

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: River City Christian School		Federal Tax ID#: 74-2844297		501(c)(3) Public Charity 509 (a)(1)	
Address: 5810 Blanco Rd		City: San Antonio		State: Texas	
				Zip Code: 78216	
Website: www.rivercitychristianschool.org		Fax: (210) 384-0297		United Way Funded: No	

Head Of Organization

Name: Ezzard Castillo M.A. M.Ed.		Title: Administrator	
E-Mail Address: ecastillo@rccschool.net		Phone: (210) 384-0297	

Application Contact

Name: Anne Wylie		Title: Marketing Coordinator		E-Mail Address: pkleiser@rccschool.net		Phone: (210) 384-0297	
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Previous Najim Funding

Year	Funding \$
2010	\$35,000
2011	\$40,000
2012	\$40,000
2014	\$54,000
2015	\$54,000
2016	\$27,000
2018	\$30,000
Total	\$280,000

Has the organization applied to the Najim Family Foundation in the past and been declined?

No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$60,000	\$605,700	\$1,092,555

Mission Statement:

River City Christian School provides a Christ-centered environment educating students who learn differently, thus offering hope to their families.

PROJECT INFORMATION

Program / Project Title:

To support the Tuition Assistance Program and the Powerline Remedial Reading Program for special needs students.

PROJECT TIMELINE

Start Date	End Date
11/01/2019	08/01/2020

Harvey E. Najim Family Foundation Priorities:

Disabilities/Special Needs

Program / Project Description:

The hope of River City Christian School is to offer partial tuition scholarships to families who are unable to afford the full tuition of our unique school environment. In the United States 2.9 million school-aged children have a specific learning disability. It is estimated that 7.69 percent of children in Texas are diagnosed with ADHD. Most parents feel they have exhausted every private and/or public school setting before enrolling their child at RCCS. The unique educational setting and specially trained professional staff provide a loving and logical approach to children with learning differences. Indeed RCCS is the only hope for many of San Antonio's children and we strive to reach as many of these children as possible.

Our primary issue is that our financial aid resources are inadequate. Unfortunately, we have had many low income families, single parent families and moderate to middle income families say no to our services due to the inability to pay our tuition rates. While we are able to help some families with financial aid, we simply cannot help all that need assistance. Right now in San Antonio there are approximately 55,000 school-aged students in the public school system that have been diagnosed as having learning disabilities. Our goal is to reach as many of those students as possible, regardless of their income.

RCCS is sought by many families looking for help and hope for their special needs, learning disabled child. A statement that we hear most often is, "my child is slipping through the cracks at their school, we are afraid of losing them." This is exactly where RCCS excels; meeting each child where they are and teaching them through an individualized academic education plan. Many times, students learn to read for the first time through our Powerline Remedial Reading Program.

1. RCCS serves children K-12th grade. The most prevalent diagnoses are ADHD (56% of our student body), Autism Spectrum disorder (29%), speech impairment or delay (28%), anxiety (25%), dysgraphia (18%), dyslexia (15%), Asperger's Syndrome (11%), and mood disorder(11%). Other diagnoses that affect fewer than 11% of the student body include: depression, hyperactivity, obsessive-compulsive disorder, auditory processing disorder, physical coordination challenges, language delay, receptive-expressive language disorder, dyscalculia, seizure disorder, pervasive development disorder, hearing impairment, sleep disorders, Irlen Syndrome, Fetal Alcohol Syndrome, oppositional defiant disorder, chromosomal disorders, PTSD, aphasia, reactive attachment disorder, sensory processing disorder, dyspraxia, borderline personality disorder, hypoxic ischemic encephalopathy, aggression disorder, epilepsy, and Tourettes Syndrome.

2. We have students who come to us not able to recognize simple letters, who after 2 to 3 months in our Powerline Remedial Reading Program are able to read sentences aloud in front of their classmates. Students who couldn't stay in school due to high anxiety before coming to us, are now leaders in their grade level, excited to come to school and even participate in extracurricular activities. We have students who first came to us defeated because they had been told by adults they would never graduate from high school. These same students are graduating with honors, going on to college and even some working on advanced degrees. We give hope to these students and families.

3. Tuition and related fees are currently around \$11, 500 per year. Unfortunately, 90% of the families who come to us do not enroll their special needs children due to the inability to pay our full tuition. Our financial assistance budget is very limited, and as a result we turn many in-need families away.

4. There is an additional program fee of \$100 a month for our Powerline Remedial Reading Program. We are asking for tuition assistance for not only our regular tuition, but also for our Powerline Remedial Reading Program.

Evaluation Plan:

To ensure families meet the criteria to receive assistance every family requesting financial aid is required to apply to our financial management system (FACTS). FACTS will provide RCCS with data indicating a family's financial circumstances. Financial oversight will be established to affirm the continued eligibility of each family after a scholarship has been awarded. To evaluate the individual progress of each students they are evaluated twice a year in the Powerline remediation program and once a year using the ITBS standardize test. These instruments are used to measure improvements and weaknesses that may need to be addressed.

Plans to sustain project beyond the term of this request:

In the event RCCS is not able to receive full funding from the Najim Family Foundation for its partial scholarship program, RCCS will not be able to assist as many families; however, the school will continue its fundraising efforts and securing grants from various Foundations around the country. RCCS plans to continue to seek scholarship funds on an ongoing basis for families who are unable to afford the tuition because it is our mission to help as many children reach their full potential as possible. We are currently seeking funds to purchase the Powerline Program and will market it to other schools. Through licensing agreements, this will provide a revenue stream to support our mission of outreach to under served children.

Children Impacted:

How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?	How many unduplicated children will NFF REQUESTED FUNDS impact?
50	50

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

A. Population Served Age		B. Population Served Ethnicity	
Infants (0-5)	1%	African American	8%
Children (6-13)	48%	Asian American	2%
Young Adults (14-18)	51%	Caucasian	46%
TOTAL:	100%	Hispanic/Latino	36%
		Native American	0%
		Other and Define	8%
		TOTAL:	100%

City Council District for Which Children are Being Served:

District I

Line item Budget:

Line Item Description	Total Project Funds Allocation	Najim Funds Allocation
1-A RCCS Tuition Program x 30 students	\$345,000	\$50,000
Annual registration fee	\$1,500	\$0
Annual book fee	\$1,500	\$0
P.E. Fee	\$3,000	\$0
Staffing 7@27,000	\$189,000	\$0
2-A Powerline Remedial Reading Program x 20 students	\$16,000	\$10,000
Annual registration fee	\$700	\$0
Testing fee	\$2,000	\$0

Staffing	\$47,000	\$0
TOTAL:	\$605,700	\$60,000

OTHER FUNDING RESOURCES

For Project being Requested: Funding sources and amounts, pending and committed.

PROJECT - PENDING

Funder Name	Amount Requested
Najim	\$60,000
10% from RCCS Spring Gala	\$5,000
TOTAL:	\$65,000

PROJECT - COMMITTED

Funder Name	Amount Requested
Expect a Miracle Church - Tuition Assistance	\$2,400
Warrior Tuition Assistance	\$48,450
TOTAL:	\$50,850

Other funding sources and amounts, pending and committed not specific to this request.

ALL OTHER ORGANIZATION REQUESTS - PENDING

Funder Name	Amount Requested
Baptist Health Foundation	\$50,000
TOTAL:	\$50,000

ALL OTHER ORGANIZATION REQUESTS - COMMITTED

Funder Name	Amount Requested
RCCS Fall Fundraiser	\$7,000
Alamo Area Health Care Council	\$10,000
TOTAL:	\$17,000

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?
100%

If Board giving is not at 100%, please explain why?

How are board members expected to participate in your organization?
We have had a strong involvement and support from our current board members in all of our programs, activities and fund raising efforts. The Board also has a development sub-committee that has been working closely with the Marketing Coordinator to research grant opportunities that could not only assist with this project, but other projects and programs needed at the school. The Board has contributed \$45,000 over the past few years.

LIST OF BOARD DIRECTORS

Name & Office Held	Corporate Affiliation
Ezzard Castillo	Executive Director/Administrator - River City Christian School
Eric Vosburgh - Board Chairman	Exploration Manager and Chief Petrophysicist - Apache Corporation

Donna Castillo	Mortgage Executive Resolution Manager - USAA
Arthur Pike	River City Home Health Care
Darrin Wylie	Senior Experience Director for New Member Acquisition-USAA
Signature Ezzard Castillo	