

FUNDING APPLICATION

GENERAL INFORMATION

Organization Information

Legal Name: Communities In Schools San Antonio		Federal Tax ID#: 74-2393714		501(c)(3) Public Charity 509 (a)(1)	
Address: 1616 E. Commerce St.		City: San Antonio		State: TX	
				Zip Code: 78205	
Website: www.cissa.org		Fax: (210) 520-8440		United Way Funded: Yes	

Fiscal Year:
September 01 to August 31

Head Of Organization

Name: Jessica Weaver		Title: Chief Executive Officer	
E-Mail Address: jweaver@cissa.org		Phone: (210) 520-8440	

Application Contact

Name: Lauren Geraghty		Title: Chief Strategy Officer		E-Mail Address: lgeraghty@cissa.org		Phone: (210) 520-8440	
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Previous Najim Funding

Year	Funding \$
2007	\$50,000
2008	\$50,000
2009	\$40,000
2010	\$50,000
2011	\$53,627
2012	\$50,000
2013	\$66,336
2014	\$80,000
2015	\$80,000
2016	\$100,000
2017	\$100,000
2018	\$100,000
2019	\$100,000
2020	\$100,000
Total	\$1,019,963

Has the organization applied to the Najim Charitable Foundation in the past and been declined?

No

Grant Amount Requested \$:	Total Project Budget \$:	Organization's Annual budget \$:
\$179,454	\$358,908	\$12,770,445

Mission Statement:

Communities In Schools of San Antonio's mission is to surround students with a community of support, empowering them to stay in school and achieve in life.

PROJECT INFORMATION

Program / Project Title:

To support the Operational Expenses for the Harlandale ISD Whole-Student Success Program.

PROJECT TIMELINE

Start Date	End Date
09/01/2021	08/31/2022

Harvey E. Najim Charitable Foundation Priorities:

Education

Education Priorities:

After School

Program / Project Description:

Communities In Schools of San Antonio (CIS-SA) respectfully requests support for our comprehensive dropout prevention and intervention program in Harlandale ISD with a specific focus on the following four (4) Harlandale ISD schools: Harlandale, Leal, Kingsborough, and Terrell Wells Middle Schools. Funds would ensure the continued presence of CIS-SA Site Coordinators within target schools during the 2021-2022 school year - a year that will be critical to helping students recover both emotionally and academically from the COVID-19 crisis.

The HISD Whole-Student Success Program targets a population of students living in South San Antonio - a concentrated, high poverty area with inequitable access to resources. Prior to the pandemic, research showed that students living in poverty were already more likely to experience both acute (I.e., single traumatic event) and chronic stressors (I.e., sustained stress over time), which can influence children's psychological development and result in social and emotional difficulties (Jensen, 2009). The COVID-19 crisis exacerbates these stressors with research linking "structural legacies of racism and other cross-generational traumas" to increased susceptibility of harm from COVID-19 (Shonkoff and Williams, 2020). A recent study by Child Trends shows that Hispanic and Black children have experienced three or more pandemic-related hardships at twice the rate of Asian and White children, while continuing to "receive less and lower-quality physical and mental health treatment." Across the four proposed campuses, 90% of the student population is economically disadvantaged and an average of 73% is considered "at-risk" of dropping out (TEA, 2020). According to the City of San Antonio's Equity Atlas, the area surrounding the proposed program sites have an average combined equity score of 8 out of 10, indicating the significant racial and socioeconomic disparities that exist for residents in this community. The predominately low-income, minority (98%) students we serve have been disproportionately affected by the pandemic and will need additional support to recover, reengage and persist throughout the school year.

The proposed project will ensure at-risk youth have the support and resources they need to learn and succeed in school, whether on or off campus. The funded Site Coordinators will be equipped and prepared to provide both in-person and remote, high-quality social, emotional, mental wellness and academic supports to 300 students identified as at risk of dropping out. They will address the individual needs of each student, working to remove the barriers preventing student success. Our Site Coordinators take a "whole-child" approach to school improvement and student development, drawing upon six core program components to facilitate positive outcomes in the areas of academics, behavior and engagement. They collaborate with school staff and leverage relationships with local community agencies and volunteers to have a positive impact on student achievement and community wellbeing by addressing barriers to student success within a tiered intervention system. Participating youth will have access to the wide range of resources and relationships CIS-SA offers, including case management, social service referrals, and emergency assistance. CIS-SA's range of trauma-informed support services also include Project Access, a mental health program that connects licensed mental health clinicians to youth directly in school or at home through virtual supports. Project Access creates a cohesive system of mental healthcare that works in conjunction with our team of Site Coordinators, ensuring a continuity of support proven to affect student success.

Implementing targeted interventions designed to prevent vulnerable youth from growing further disengaged from school will be essential to helping maintain the health and well-being of San Antonio's youth in the wake of the pandemic. Research shows that relational support provided through a one-on-one relationship with a caring adult will effectively support young people's holistic health and decrease the impact of a traumatic event (Divecha, 2020). As all students experience universal trauma caused by the COVID-19 pandemic, the Integrated Student Support Services provided by CIS-SA will be critically important to helping them recover and navigate their present and future success. Both the Brookings Institution and the Department of Education's COVID-19 Handbook recommend Integrated Student Support Services as an evidence-based approach to supporting student and family recovery, as well as delivering long-term societal gains. The Texas Education Agency also promotes the CIS model as an effective best practice for early mental health prevention and intervention, which are proven to prevent or mitigate the effects of mental illness and positively affect a child's long-term development. With 34 years of experience implementing the CIS model in Harlandale ISD, we aim to provide all necessary resources to underserved students and families, improving their educational attainment and prospects for their future, effectively benefiting the well-being of future generations.

By supporting CIS-SA's student success program within each of the proposed schools, a gift from The Harvey E. Najim Charitable Foundation would build a trauma-sensitive community designed to empower all children with equitable access to opportunity and a thriving quality of life.

Evaluation Plan:

CIS-SA will evaluate the program at Harlandale, Leal, Terrell Wells, and Kingsborough MSs based on our success in meeting the objective of providing 300 students with comprehensive case management services, and their achievement of projected outcomes in those areas for which they were referred: 80% will improve in academics, behavior, and/or attendance; 80% will be promoted to the next grade; 80% of participants will stay in school. CIS-SA has contracted Social Solutions to use the cloud-based data system Apricot in order to facilitate the recording and reporting of outcomes. To assess outcomes, CIS-SA uses a pre- and post-assessment to determine changes in behavior and tracks district-provided student data, including grades, test scores, attendance records and discipline reports for each case managed student. Site Coordinators maintain records of demographic information, service provision, and progress towards assessed needs. CIS-SA will assess longitudinal student data to determine final outcomes.

Plans to sustain project beyond the term of this request:

To sustain these vital services, CIS-SA will request increasing contributions from school districts, and supplement planned contributions from TEA with donations from private funders, corporations, foundations, and government agencies. CIS-SA will also leverage existing community assets through collaborations with partner agencies and the extensive use of volunteers. We believe that collaboration and community investment are necessary to spur transformative change in HISD.

Children Impacted:			
How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?		How many unduplicated children will NCF REQUESTED FUNDS impact?	
300		300	
Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.			
A. Population Served Age		B. Population Served Ethnicity	
Infants (0-5)	0%	African American	0%
Children (6-13)	84%	Asian American	1%
Young Adults (14-18)	16%	Caucasian	1%
TOTAL:	100%	Hispanic/Latino	97%
		Native American	1%
		Other and Define	0%
		TOTAL:	100%
City Council District for Which Children are Being Served:			
District3			
Line item Budget:			
Line Item Description	Total Project Funds Allocation	Najim Funds Allocation	
Staff Salaries	\$240,000	\$120,000	
Taxes and Fringe	\$55,200	\$27,600	
Local Mileage	\$3,900	\$1,950	
Office Supplies	\$1,250	\$625	
Program Supplies	\$5,000	\$2,500	
Basic Needs Support	\$4,000	\$2,000	
Indirect Costs at 16.02%	\$49,558	\$24,779	
TOTAL:	\$358,908	\$179,454	
OTHER FUNDING RESOURCES			
For Project being Requested: Funding sources and amounts, pending and committed.			
PROJECT - PENDING			
Funder Name	Amount Requested		
The Harvey E. Najim Charitable Foundation	\$179,454		
TOTAL:	\$179,454		
PROJECT - COMMITTED			
Funder Name	Amount Requested		
Harlandale ISD	\$150,000		
Texas Education Agency	\$30,178		
TOTAL:	\$180,178		
Other funding sources and amounts, pending and committed not specific to this request.			
ALL OTHER ORGANIZATION REQUESTS - PENDING			

Funder Name	Amount Requested
San Antonio Area Foundation	\$50,000
Impact San Antonio	\$100,000
AACOG	\$75,000
Northeast ISD	\$832,780
Judson ISD	\$258,370
East Central ISD	\$580,000
Valero	\$80,000
Boeing	\$125,000
TOTAL:	\$2,101,150

ALL OTHER ORGANIZATION REQUESTS - COMMITTED

Funder Name	Amount Requested
United Way	\$620,129
Texas Education Agency	\$2,556,794
Bank of America	\$45,000
Lowe Foundation	\$20,000
Frost Bank	\$10,000
St. Luke's Lutheran Health Ministries	\$10,000
Pryor Charitable Trust	\$15,000
TOTAL:	\$3,276,923

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?
100%

If Board giving is not at 100%, please explain why?
N/A

How are board members expected to participate in your organization?
The CIS-SA Board of Directors is a body of 30 elected members who jointly oversee the activities of the organization. It is the role of the Board to advise the CEO and senior staff and assess the overall direction and strategy of CIS-SA. Additionally, board members oversee fundraising efforts and contribute financially to the organization.

LIST OF BOARD DIRECTORS

Name & Office Held	Corporate Affiliation
Dr. Barry Abrams	Community Volunteer
Demonte Alexander	AXR Strategies, LLC
Jacob Cavazos, Secretary	Broadway Bank
Jennifer Dooling	Bank of America
Katherine Doss	Palo Alto Community College
Dr. Adriana Rocha Garcia	Our Lady of the Lake University
Leslie Garza	OCI Enterprises
Sherry Gonzalez	Broadway Bank

Velma Guerra	Covenant
Haven Jackson	Chase Bank
Yvonne Kuykendall	Educational Testing Service
Dr. Michael G. MacNaughton	Southwest Research Institute
Chad Madison	H-E-B Grocery
Alexander L. Miller, M.D.	Community Volunteer
Dr. Linda Mora	Trinity University
John Norman	San Antonio ISD
Lorne Phillips, Treasurer	Pioneer Energy Services Corporation
Rosemary Puente	RHP Consulting, LLC
Zandra Pulis, Vice Chair	CPS Energy
Rock Ruiz	Community Volunteer
Stacy Sampeck	3M-Acelity
Joe Jesse Sanchez	Community Volunteer
Tom Sauer, Past Chair	Sapphire Media Group, LLC
Marc Sewell, Chair	RSM US LLP.
Dr. Julie Strentzsch	Roy Maas Youth Alternatives
Stan Tebbe	Community Volunteer
Matthew Thibodeaux	Valero
Ron Thomas	Community Volunteer
Dr. Jeannie Von Stultz	Bexar County Juvenile Probation
Margaret Schellenberg	Ex-Officio Board Member
Signature	
Stephanie Berg	