FUNDING APPLICATION

| GENERAL INFORMATION | | | | | | |
|---|-----------------|-------------------|--|--------------------------|----------------------------|--|
| Organization Information | | | | | | |
| Legal Name: | | Federal Tax ID#: | | 501(c)(3) Public Charity | | |
| Guadalupe Community Center | | 74-1109837 | | 509 (a)(1) | | |
| Address: | City: | | State: | Zip Code: | | |
| 1801 W. Cesar Chavez Blvd. | San Ant | onio | Texas | as 78207 | | |
| Website: | | Fax: | | United V | Way Funded: | |
| http://www.ccaosa.org | | (210) 226-6178 | | Yes | | |
| Fiscal Year: | | | | | | |
| July 01 to June 30 | | | | | | |
| Head Of Organization | | | - | | | |
| Name: | | | Title: | | | |
| Victoria Salas | | | Executive Director | or | | |
| E-Mail Address: | | | Phone: | | | |
| vsalas@ccaosa.org | | | (210) 222-1294 | | | |
| Application Contact | | | | | | |
| Name: | Title: | | E-Mail Address: Phone: | | Phone: | |
| Jesus Garcia-Gonzalez | Grants Director | | jesus.gonzalez@ccaosa.or (210) 222-1294 g | | (210) 222-1294 | |
| Previous Najim Funding | | | | | | |
| Year | Year Funding \$ | | | | | |
| 2009 | | | \$25,200 | | | |
| 2014 | | | \$10,000 | | | |
| 2016 \$10,000 | | | \$10,000 | 000 | | |
| 2017 | | | \$15,000 | | | |
| Total | | | \$60,200 | | | |
| Has the organization app | lied to th | ne Najim Family I | Foundation in the | past and | l been declined? | |
| Yes 2015 | | | | | | |
| Grant Amount Requested \$: Total Project | | Total Project Bu | dget \$: Organization's Annual budget | | cation's Annual budget \$: | |
| \$27,554 | | \$321,298 | \$792,112 | | 2 | |
| Mission Statement: | | | | | | |
| The Guadalupe Communit quality of life, and progres | • | - | | | | |
| DDAIECT INFADM | | | | | | |

PROJECT INFORMATION

Program / Project Title:

To support the improvement of Math and Literacy Proficiency among at-risk students in low-income communities.

| PROJECT TIMELINE | | |
|---|------------|--|
| Start Date | End Date | |
| 08/19/2019 | 05/31/2020 | |
| Harvey E. Najim Family Foundation Prioritie | 28: | |
| Education | | |
| Education Priorities: | | |
| Elementary to High School | | |
| Program / Project Description: | | |

Our goal is to help at risk students improve their math and reading skills in an effort to enable them to excel throughout middle school and high school. These students often times come from homes where their parents or guardians did not finish high school or had the opportunity to attend college due to a plethora of converging socio-economic factors (e.g. household instability, food insecurity, poverty, domestic violence). Through our After School Program we seek to provide personalized student-focused tutoring in an enriched and challenging academic setting to allow our students to amplify their knowledge and skills and gain the confidence to thrive and reach new unfamiliar horizons; empowering them to become the first members of their families to not only graduate from high school but to pursue a higher education or vocational training.

At the After School Program, we understand that in order for our students to excel in school and dream about pursuing a college education, the student's parents or guardians need to be involved in the process. As such, we offer monthly family nights, where we talk to parents about the importance of supporting their children's education, creating a supportive academic environment at home by being more involved and understanding some of the challenges their children might face. The goal of these events is to engage the parents in their child's education in order to break the educational poverty cycle and ensure that our students are successful by enabling parents to become active participants in their child's academic journey.

Given the educational records we obtained from the schools where our students attend, we have observed a need for more specialized assistance in math. Our students demonstrated a lack of understanding that if left unaddressed will decrease their chances of passing the STAAR test and math courses. For some student this results in having to repeat a grade or even worse crushing their spirit and changing their attitudes towards school, impacting their whole trajectory by pushing those left behind to feel inadequate - ultimately leading to an increase in school drop-outs.

Aside from providing general program support, funding will allow us to hire a part-time after school math instructor that will focus on improving math comprehension levels for all the students participating in the program. He/she will develop personalized plans to address the needs of students demonstrating the lowest retention scores in order to ensure they get the attention necessary to help them succeed. Pre and post evaluations will be administered to effectively measure the students knowledge acquisition, class grades and test scores will also be collected to determine the overall success of the program. By continuing to implement our personalized student-focused tutoring program and adding a math instructor our goal is to holistically improve the academic success of our students. Improving their math skills will ultimately create successful students with a positive attitude towards one of the subjects that typically holds students back and makes them feel inept.

Evaluation Plan:

The short term impact of the program will be improved course grades and test scores, specifically each students math scores. The long-term impact is the confidence and attitude changes students develop as they begin to understand the material and gain the knowledge and skills to thrive inside the classroom environment. Ultimately resulting in students confidently transitioning from middle school to high school and to hopefully pursue a college education. Pre and post subject evaluations will be administered, grades and test scores will be collected, attendance and academic performance will also be tracked for each student.

Plans to sustain project beyond the term of this request:

In an effort to ensure the Guadalupe Community Center and the programs we offer are funded for a long term we have developed a diversified portfolio of revenue sources, we receive funds from corporations, private foundations, government grants, investments and fundraising efforts.

Children Impacted:

| How many unduplicated children will the TOTAL PROJECT INITIATIVE impact? | How many unduplicated children will NFF REQUESTED FUNDS impact? |
|--|--|
| 100 | 100 |

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

| A. Population Served Age | | B. Population Served Ethnicity | |
|--------------------------|------|--------------------------------|------|
| Infants (0-5) | 0% | African American | 1% |
| Children (6-13) | 34% | Asian American | 0% |
| Young Adults (14-18) | 66% | Caucasian | 4% |
| TOTAL: | 100% | Hispanic/Latino | 95% |
| | | Native American | 0% |
| | | Other and Define | 0% |
| | | TOTAL: | 100% |

City Council District for Which Children are Being Served:

District4, District5, District6, District7

| Line item Budget: | | | | |
|----------------------------------|----------------------|---------------|------------------------|--|
| Line Item Description | Total Project Fund | ls Allocation | Najim Funds Allocation | |
| Personnel | \$116,048 | | \$14,520 | |
| Benefits | \$32,146 | | \$1,034 | |
| Contract Labor | \$1,500 | | \$0 | |
| Professional Fees | \$500 | | \$0 | |
| Supplies | \$4,646 | | \$2,000 | |
| Program Services | \$11,500 | | \$7,000 | |
| Equipment Rental & Maintenance | \$4,380 | | \$0 | |
| Phone and Technology | \$2,420 | | \$1,500 | |
| Utilities | \$0 | | \$0 | |
| Travel | \$0 | | \$0 | |
| Conference/Meetings | \$364 | | \$0 | |
| Dues/Subscriptions | \$3,000 | | \$1,500 | |
| Miscellaneous | \$144,794 | | \$0 | |
| TOTAL: | \$321,298 | | \$27,554 | |
| OTHER FUNDING RESOU | RCES | | | |
| For Project being Requested: Fur | nding sources and an | nounts, pendi | ng and committed. | |
| PROJECT - PENDING | | | | |
| Funder Name | Α | mount Reque | sted | |

| Archbishop's Appeal | \$60,000 |
|--|---|
| Bexar County | \$25,000 |
| TOTAL: | \$85,000 |
| PROJECT - COMMITTED | |
| Funder Name | Amount Requested |
| United Way | \$34,000 |
| Scanlan Foundation | \$15,000 |
| Texas Cavaliers | \$3,500 |
| HEB Tournament of Champions | \$25,000 |
| City of San Antonio | \$39,355 |
| TOTAL: | \$116,855 |
| Other funding sources and amounts, pend | ling and committed not specific to this request. |
| ALL OTHER ORGANIZATION REQUE | ESTS - PENDING |
| Funder Name | Amount Requested |
| Valero Foundation | \$50,000 |
| Sun Life Financial | \$15,000 |
| TOTAL: | \$65,000 |
| ALL OTHER ORGANIZATION REQU | ESTS - COMMITTED |
| Funder Name | Amount Requested |
| HEB | \$500 |
| Hilton Fund for Sisters | \$10,000 |
| San Antonio Area Foundation | \$6,882 |
| Jesus Christ of Latter Day Saints | \$18,000 |
| TOTAL: | \$35,382 |
| BOARD OF DIRECTORS | |
| What percentage of your board contribut | es financially to the organization? |
| 100% | |
| If Board giving is not at 100%, please exp | lain why? |
| N/A | - |
| How are board members expected to part | icipate in your organization? |
| Board members are expected to contribute to opportunities, personal and professional con | the organization and the programs offered, through volunteer nections and monetary contributions. |
| LIST OF BOARD DIRECTORS | |
| Name & Office Held | Corporate Affiliation |
| Larry Benson Jr., Chair | LBJr. Investments |
| Leti Contreras, Vice Chair | Texas Security General Insurance Agency |
| Julia Hamon, Treasurer | Wells Fargo Private Bank |
| | |

Julia Hamon, TreasurerWells Fargo Private BankLee Bailey, SecretaryValero Energy CorporationTony BattleByrne Construction Services

| Esther Belz | N/A |
|------------------------|--|
| Matthew Benavides | Business Enabled Acquisitions & Technology |
| Dr. Dianna Burns-Banks | South Texas Center for Pediatric Care |
| Emma Cano | Emma Cano & Jefferson Cano |
| Mark De Hoyos | Silver Eagle Distributions |
| Rev. Jonathan Felux | Archdiocese of San Antonio Vocation Office |
| Dr. Mitch Finnie | Shavano Family Practice |
| Stewart Goodson | Ernst & Young |
| Dan Harkins | Dykema Cox Smith |
| Jorge Herrera | The Herrera Law Firm |
| Steve Jansma | Norton Rose Fullbright |
| Claude Koontz | M Capital Advisors |
| Greg Kowalski | The RK Group |
| Fr. Martin Leopold | Pastor |
| Armando Medina | Valor Exploration |
| Dottie Nichols | Portfolio Consulting LLC |
| Javier Oliva | Oliva, Sacks, Garcia & Curiel LLP |
| Matthew Pepping | Chasnoff Mungia Pepping & Stribling, PLLC |
| Bret Piatt | Jungle Disk |
| Msgr. Patrick Ragsdale | St. Padre Pio Catholic Church |
| Michael Raimondi | Argo Group International Holdings |
| Jerry Salinas | Frost Bank |
| Rudy Torres | Torres Financial Services |
| Brian Tucker | Pioneer Energy Services |
| Mike Wueste | Jefferson Bank |
| Signature | |