FUNDING APPLICATION

| GENERAL INFORM | IATION | V | | | | |
|---|-----------------------|-------------------|------------------------------------|----------------------------------|------------------------|--|
| Organization Informatio | n | | | | | |
| Legal Name: | | | 501(c)(3 | | 3) Public Charity | |
| Girlstart | | 31-1595414 | | 509 (a)(| 1) | |
| Address: | City: | | State: | | Zip Code: | |
| 1400 W. Anderson Lane | Austin | | TX | | 78757 | |
| Website: | Fax: | | • | United ' | Way Funded: | |
| www.girlstart.org (512) 536-0196 | | No | | | | |
| Fiscal Year: | | | | | | |
| January 01 to December 3 | 1 | | | | | |
| Head Of Organization | | | | | | |
| Name: | | | Title: | | | |
| Tamara Hudgins | | | Executive Director | or | | |
| E-Mail Address: | | Phone: | | | | |
| tamara@girlstart.org | | (512) 522-4066 | | | | |
| Application Contact | | | | | | |
| Name: | Title: | | E-Mail Address: | | Phone: | |
| Meera Angus | Senior Grants Officer | | meera@girlstart.org (512) 522-4066 | | (512) 522-4066 | |
| Previous Najim Funding | | | | | | |
| Year | | | Funding \$ | | | |
| 2017 | | \$5,000 | | | | |
| 2018 | | \$5,000 | | | | |
| 2019 | | \$5,000 | | | | |
| Total | | | \$15,000 | | | |
| Has the organization app | lied to th | ne Najim Family | Foundation in the | e past and | l been declined? | |
| No | | | | | | |
| Grant Amount Requeste | d \$: | Total Project Bu | ıdget \$: | Organization's Annual budget \$: | | |
| , | \$5,000 \$64,000 | | \$2,537,372 | | | |
| Mission Statement: | | | | | | |
| Girlstart's mission is to inc nationally-recognized info | | | | through i | innovative, | |
| PROJECT INFORM | ATION | | | | | |
| Program / Project Title: | | | | | | |
| To support the free STEM youth in low-income comr | * | , Technology, Eng | ineering, Math) A | fter-Scho | ol Program for at-risk | |
| PROJECT TIMELINE | | | | | | |
| Start Date | | End Date | | | | |

05/31/2021

09/01/2020

Harvey E. Najim Family Foundation Priorities:

Education

Education Priorities:

After School

Program / Project Description:

Girlstart is grateful for the Foundation's past support of our programs in San Antonio. Girlstart After School is a free, weekly STEM after-school program designed to increase girls' learning hours in STEM. This intensive intervention involves sequential, informal, hands-on, and inquiry-based activities in topics across the STEM acronym, designed to build girls' skills in collaboration, creative problem solving, and critical thinking, as well as their STEM knowledge and their interest and confidence in STEM activities, studies, and careers. Girlstart After School also supports whole-school communities through a suite of wraparound services offered at no cost to our partner schools. These services include pedagogical and strategic support to STEM teaching efforts, math and science nights, parent meetings, and teacher professional development services.

In 2019-20, Girlstart After School reached over 2,600 girls, including 60 girls in San Antonio thanks to the Foundation's support. We aim to continue providing Girlstart After School to the following schools in San Antonio: Camelot Elementary, Montgomery Elementary, Walzem Elementary while expanding to one additional San Antonio school as resources permit. With the Foundation's support, we aim to reach at least 25 girls at each school in the 2020-21 school year (75 girls.)

Girlstart Response to COVID-19

According to NWEA, "students may return in fall 2020 with less than 50% of typical learning gains and, in some grades, nearly a full year behind what we would expect in [mathematics] in normal conditions." This is especially impactful to the high-need population of girls that Girlstart serves. Students from economically disadvantaged families are also at the greatest risk of suffering from the "summer slump," the loss of knowledge and skills that takes place when students disengage from learning during the summer months. Coupled with the COVID-19 crisis, it is critical that the high-need communities we serve stay engaged with STEM over the coming months. Girlstart has and will continue to provide STEM resources and programming help mitigate this loss of learning during the COVID-19 crisis.

Girlstart's work is interpersonally intensive. The impact that we are able to make is in no small part owing to the connections that girls in our programs make with their STEM CREW (pre-service teachers who lead our programs), and with each other. That sticky factor is not unique to Girlstart, but it is one of our core elements. While it may change the mode of the work that we do, it will not change the work that we do. Learning, however, to adapt to a new medium for educating and inspiring is not simply a matter of channeling through a screen: it also requires deep thinking about the nature of how to build sticky and meaningful educational interactions DESPITE the screen. We are working hard to make sure that our programs are meaningful and engaging.

Due to the COVID-19 crisis, all Girlstart After School partner school closed early for the 2019-20 school year. To respond to this, Girlstart piloted a virtual Girlstart After School with our partner schools in April 2020 to prepare for any future virtual programs. We continue to monitor our school districts' responses to the pandemic and look forward to resuming our free, hands-on STEM after school programming as soon as we can do so. However, due to the continued increase in COVID-19 cases and school opening guidelines, programming in Fall 2020 will be Girlstart After School at Home. All After School participants from our partner schools will receive STEM kits (with ALL materials required to do STEM hands-on activities) and a STEM workbook via mail (or local pickup) to continue hands-on STEM learning to supplement and enhance the weekly (10 Zoom sessions/semester) virtual experience.

Evaluation Plan:

Girlstart programs are designed to build participants skills, knowledge, confidence, and interest in STEM topics, activities, courses, and careers. To assess our programs' efficacy, Girlstart uses a system of surveys, developed in partnership with SEDL, which are administered by program leaders at the beginning and end of each semester. These surveys test the growth of girls' knowledge and skills, also provide an opportunity for girls to self-report their attitudes towards Girlstart and STEM in general.

Girlstart is also continuing to update its longitudinal study to assess the long-term impact of Girlstart After School participation on girls' academic progress, course selection, graduation rates, and college enrollment. The third iteration of this study will be available next year.

Plans to sustain project beyond the term of this request:

Girlstart After School has been one of our core programs since Girlstart's founding in 1997, and we aim to continue providing this programming for many years to come. To ensure the long-term sustainability for Girlstart After School, girlstart is working hard to build a large and diverse base of corporate, foundation, and individual donors, and to secure multi-year funding commitments whenever possible. As we expand our programs, Girlstart is seeking collaboration with donors interested in funding programs for education, women and girls, STEM, programs for underprivileged youth, and programs that enrich the quality of life in our various partner communities. By seeking support across these areas, Girlstart is building a network of supporters to that our funding will be sustainable and able to withstand changes in corporate, economic, and social climates.

Children Impacted:

| How many unduplicated children will the TOTAL PROJECT INITIATIVE impact? | How many unduplicated children will NFF REQUESTED FUNDS impact? |
|--|---|
| 2,600 | 75 |

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

| A. Population Served Age | | B. Population Served Ethnicity | |
|--------------------------|------|--------------------------------|------|
| Infants (0-5) | 0% | African American | 15% |
| Children (6-13) | 100% | Asian American | 5% |
| Young Adults (14-18) | 0% | Caucasian | 13% |
| TOTAL: | 100% | Hispanic/Latino | 57% |
| | | Native American | 0% |
| | | Other and Define | 10% |
| | | TOTAL: | 100% |

City Council District for Which Children are Being Served:

District2, District6

Line item Budget:

| Line Item Description | Total Project Funds Allocation | Najim Funds Allocation |
|-----------------------------------|---------------------------------------|------------------------|
| STEM supplies/materials | \$16,000 | \$2,500 |
| office supplies | \$6,000 | \$0 |
| printing/photocopies | \$6,000 | \$0 |
| staff (STEM CREW program leaders) | \$36,000 | \$2,500 |
| TOTAL: | \$64,000 | \$5,000 |

OTHER FUNDING RESOURCES

| For Project being Requested: Funding source | ces and amounts, pending and committed. | | |
|--|---|--|--|
| PROJECT - PENDING | | | |
| Funder Name | Amount Requested | | |
| Rackspace Foundation | \$50,000 | | |
| TOTAL: | \$50,000 | | |
| PROJECT - COMMITTED | | | |
| Funder Name | Amount Requested | | |
| Texas Cavaliers Charitable Foundation | \$2,500 | | |
| TOTAL: | \$2,500 | | |
| Other funding sources and amounts, pending and committed not specific to this request. | | | |
| ALL OTHER ORGANIZATION REQUES | TS - PENDING | | |
| Funder Name | Amount Requested | | |
| Michael and Susan Dell Foundation | \$50,000 | | |
| Comerica Foundation | \$10,000 | | |
| Gene Conley Foundation | \$10,000 | | |
| Westinghouse Electric | \$5,000 | | |
| Waldfogel Family Foundation | \$5,000 | | |
| Subaru | \$5,000 | | |
| Keith & Mattie Stevenson Foundation | \$5,000 | | |
| Saxena Family Foundation | \$5,000 | | |
| Palmer Foundation | \$5,000 | | |
| McCombs Foundation | \$5,000 | | |
| Kroger | \$5,000 | | |
| IMA | \$5,000 | | |
| Jesse T. & Jodie E. King Foundation | \$5,000 | | |
| The Hand Foundation | \$5,000 | | |
| The Fentress Foundation | \$5,000 | | |
| TOTAL: | \$130,000 | | |
| ALL OTHER ORGANIZATION REQUES | TS - COMMITTED | | |
| Funder Name | Amount Requested | | |
| NASA | \$150,000 | | |
| Overdeck Family Foundation | \$100,000 | | |
| Dell | \$75,000 | | |
| MilliporeSigma | \$100,000 | | |
| Cognizant | \$54,000 | | |
| Silicon Labs | \$25,000 | | |
| Tides Foundation | \$10,000 | | |
| DPR Foundation | \$35,000 | | |
| Samsung | \$20,000 | | |

| TOTAL: | \$734,000 |
|-------------------------------|-----------|
| Northrop Grumman | \$5,000 |
| TE | \$5,000 |
| Intel | \$5,000 |
| AstraZenca | \$10,000 |
| Motorola Solutions Foundation | \$60,000 |
| Wells Fargo | \$5,000 |
| PayPal | \$5,000 |
| HEB | \$5,000 |
| Georgetown Health Foundation | \$5,000 |
| VWR | \$10,000 |
| Qualcomm | \$10,000 |
| Seeds of Strength | \$20,000 |
| AMD | \$20,000 |

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?

100%

If Board giving is not at 100%, please explain why?

N/A

How are board members expected to participate in your organization?

Board members attend meetings at least 6x/year, fundraise, and participate in the following committees: Executive, Finance, Development, Governance, and Audit.

LIST OF BOARD DIRECTORS

| Name & Office Held | Corporate Affiliation |
|--|---|
| Janet Cinfio, Chair | Vice President of Infrastructure & Technology, Acxiom) |
| Cassie Crist, Treasurer | Managing Director, Grant Thorton US |
| Jeffrey R. Davis, MD; Houston Council Co-Chair | Founder & CEO, Exploring 4 Solutions |
| Melissa Fiesler, Secretary | Managing Director, FP&A Technology, Charles Schwab |
| Shelley Gretlein | VP Marketing, National Instruments |
| Liza Mandeville | Senior Manager, Office of the CIO PMO at Paypal |
| Elizabeth Seriff | Project Manager, American Association of Nurse Practitioners |
| Dave Stump, Houston Council Co-Chair | VP Business Development, Pierpont Communications, Houston |
| Christy Kranik | EVP, General Manager- Noonday Collection |
| Monica Krishnan | Technology & Deployment Manager, Chevron |
| Megan Lueders | Chief Marketing Officer, Silicon Labs |
| Jennifer Pratt | (Advanced Product Development Specialist, 3M |

| | Chief Technology Officer, Health Management Solutions |
|----------------|--|
| Signature | |
| Tamara Hudgins | |