

# FUNDING APPLICATION

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> khanfas471@gmail.com		<b>Federal Tax ID#:</b> 22-2222222		<b>501(c)(3) Public Charity</b> 509 (a)(1)	
<b>Address:</b> test	<b>City:</b> test	<b>State:</b> test	<b>Zip Code:</b> 548711		
<b>Website:</b> najimfoundation.org		<b>Fax:</b> (123) 456-7890		<b>United Way Funded:</b> No	

### Head Of Organization

<b>Name:</b> test		<b>Title:</b> test			
<b>E-Mail Address:</b> khanfas471@gmail.com		<b>Phone:</b> (123) 456-7890			

### Application Contact

<b>Name:</b> fas khan	<b>Title:</b> test	<b>E-Mail Address:</b> khanfas471@gmail.com	<b>Phone:</b> (123) 456-7890		
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### Previous Najim Funding

Year	Funding \$
2008	\$25,805
2009	\$30,000
<b>Total</b>	<b>\$55,805</b>

**Has the organization applied to the Najim Family Foundation in the past and been declined?**

No

<b>Grant Amount Requested \$:</b>	<b>Total Project Budget \$:</b>	<b>Organization's Annual budget \$:</b>
\$2,000	\$76,470	\$1,179,679

**Mission Statement:**

To empower all young people, especially those who need us most, to reach their full potential as responsible, caring and productive citizens.

The McNay conducts surveys of a representative sample of visitors each year. We are proud to report a 2019 survey conducted at the Museum revealed that 54% of visitors are minorities, as compared to 41% in fall 2016. Additionally, 63% of visitors are now under 35 years of age and 46% make less than \$50,000 annually. Our Museum is beginning to look more and more like the community we proudly serve. And while we are proud of our current demographic shift favoring younger and more diverse audiences, greater transformation is needed to truly reflect our community. Your support will help get us there.

The McNay also collects written and pictorial feedback from teachers and students. Surveys record the story of their experience and demonstrate the programs' capacity to meet learning objectives.

Finally, education program impact is measured by:

- o number of individual students who participate
- o number of unduplicated participating schools and organizations and bus reimbursements provided
- o tracking of participating schools' ZIP Codes
- o students utilizing Summer Art Camp scholarships

## PROJECT INFORMATION

### Program / Project Title:

test application by development team

### PROJECT TIMELINE

Start Date	End Date
08/20/2019	12/31/2019

### Harvey E. Najim Family Foundation Priorities:

Education

### Education Priorities:

Elementary to High School

### Program / Project Description:

Our mission is to empower all young people, especially those who need us most, to realize their full potential as responsible, caring and productive citizens. We focus on building our members' self-confidence and respect, and provide them with the tools and skills needed to help them succeed in school, develop strong character and make positive and healthy lifestyle choices. We provide positive support and guidance, hope and opportunity with the core belief that every kid deserves a chance. A chance to learn. A chance to achieve. A chance to be GREAT. On average we serve 300 children daily in our Boerne and Comfort Clubs After School Program. In Boerne, just over 1/3 are eligible for free or reduced price lunches; in Comfort just over 2/3. These are the children, who because of economic circumstances, or lack of familial support, are not able to participate in skill building activities that will help them succeed academically and socially. Our operations and programs and the goals associated with them do not substantially change from year to year....we seek to provide interesting and fun learning activities that teach life skills and promote self-esteem. The overall program objective is very straightforward--to give our members tools and help them develop skills needed to become responsible, caring and productive citizens. Our long term expectation is that our members will graduate from high school with a plan for the future; that they will be involved in the community, demonstrate positive character traits and will adopt a healthy lifestyle--making positive lifestyle choices and committed to good nutrition and regular exercise. Through a number of activities we teach problem solving, exploratory learning and encourage our members to actively search for solutions. The list that follows illustrates the types of programs and activities we regularly offer in the After School Program:

- o Power Hour--our homework assistance program. Club staff and volunteers work with members Monday through Thursday to complete school-assigned homework; skills worksheets or reading. In 2019 we will include new BGCA Power Hour Activity Books as an enhancement to our Power Hour program.
- o Healthy Habits--emphasizes good nutrition, regular physical activity and improving overall well-being.
- o SMART Moves (Skill Mastery and Resistance Training)--a behavioral prevention program which addresses issues such as drug and alcohol use and premature sexual activity. It is designed to teach members to respect themselves and how to stand up to negative peer pressure.
- o Torch Club is a chartered small-group leadership and service club for teen boys and girls. Teens elect Club officers and identify and work together on community service projects. In addition, all our members participate in several service projects as part of Boys & Girls Clubs of America's Million Members, Million Hours of Service.

**Evaluation Plan:**

We will use incident reports, behavior reports, and feedback from teachers, counselors, parents to evaluate whether we are having an impact on our members. We expect to see fewer incident and behavior reports, and receive positive comments from teachers and parents about our members' academic performance. In addition, we will use attendance records to evaluate whether members are coming to the Club more regularly and if they are returning to the Club year after year.

We will consider 2019 a success if the children have

- o had a safe place to learn, have fun and make new friends;
- o demonstrated character growth documented through observed behavior, language, and attitude;
- o experienced cultures, things, places they had never seen or been before;
- o improved their social interaction and developed leadership skills;
- o sustained or improved their academic and cognitive skills during the after school program; and
- o their parents can see our program's influence on their children.

**Plans to sustain project beyond the term of this request:**

Our Administrative office handles grant procurement and each chartered club has its own budget, and per policy is not allowed to intentionally operate at a deficit. Additionally, each club has a local Advisory Council which is accountable for cultivating relationships with local donors and developing fundraising activities and events. The Executive Board has fiscal and legal oversight over all three Clubs, ensuring that funds are being used as effectively as possible to maximize the impact we have on the children we serve. In order to sustain operations and support future growth in membership and programming a more aggressive and planned approach to fundraising is being implemented.

- o Continue identifying, building and maintaining relationships with local business leaders, churches and civic organizations

- o Ongoing diversification of the current roster of grant providers

- o In addition we will continue to manage our expenses effectively to maximize funds raised.

**Children Impacted:**

<b>How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?</b>	<b>How many unduplicated children will NFF REQUESTED FUNDS impact?</b>
300	300

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

A. Population Served Age		B. Population Served Ethnicity	
Infants (0-5)	18%	African American	1%
Children (6-13)	80%	Asian American	1%
Young Adults (14-18)	2%	Caucasian	45%
<b>TOTAL:</b>	<b>100%</b>	Hispanic/Latino	44%
		Native American	0%
		Other and Define	9%
		<b>TOTAL:</b>	<b>100%</b>

**City Council District for Which Children are Being Served:**

District2, District3

**Line item Budget:**

Line Item Description	Total Project Funds Allocation	Najim Funds Allocation
Food	\$5,000	\$4,000
General Supplies	\$400	\$200
<b>TOTAL:</b>	<b>\$5,400</b>	<b>\$4,200</b>

**OTHER FUNDING RESOURCES**

**For Project being Requested: Funding sources and amounts, pending and committed.**

**PROJECT - PENDING**

Funder Name	Amount Requested
Najim Family Foundation	\$40,000
<b>TOTAL:</b>	<b>\$40,000</b>

**PROJECT - COMMITTED**

Funder Name	Amount Requested
None provided	\$0

<b>TOTAL:</b>	<b>\$0</b>
<b>Other funding sources and amounts, pending and committed not specific to this request.</b>	
<b>ALL OTHER ORGANIZATION REQUESTS - PENDING</b>	
<b>Funder Name</b>	<b>Amount Requested</b>
Valero Foundation	\$40,000
GVTC Foundation	\$5,000
<b>TOTAL:</b>	<b>\$45,000</b>
<b>ALL OTHER ORGANIZATION REQUESTS - COMMITTED</b>	
<b>Funder Name</b>	<b>Amount Requested</b>
Kronkosky Foundation	\$85,000
Kendall County	\$6,000
<b>TOTAL:</b>	<b>\$91,000</b>
<b>BOARD OF DIRECTORS</b>	
<b>What percentage of your board contributes financially to the organization?</b>	
100%	
<b>If Board giving is not at 100%, please explain why?</b>	
All board members contribute financially	
<p>The McNay conducts surveys of a representative sample of visitors each year. We are proud to report a 2019 survey conducted at the Museum revealed that 54% of visitors are minorities, as compared to 41% in fall 2016. Additionally, 63% of visitors are now under 35 years of age and 46% make less than \$50,000 annually. Our Museum is beginning to look more and more like the community we proudly serve. And while we are proud of our current demographic shift favoring younger and more diverse audiences, greater transformation is needed to truly reflect our community. Your support will help get us there.</p> <p>The McNay also collects written and pictorial feedback from teachers and students. Surveys record the story of their experience and demonstrate the programs' capacity to meet learning objectives.</p> <p>Finally, education program impact is measured by:</p> <ul style="list-style-type: none"> <li>o number of individual students who participate</li> <li>o number of unduplicated participating schools and organizations and bus reimbursements provided</li> <li>o tracking of participating schools' ZIP Codes</li> <li>o students utilizing Summer Art Camp scholarships</li> </ul>	
<b>How are board members expected to participate in your organization?</b>	

Board members contribute financially, as well as assist in fundraising and promoting the organization and our mission within the communities we serve. Provide governance, compliance and financial oversight.

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#### **LIST OF BOARD DIRECTORS**

<b>Name &amp; Office Held</b>	<b>Corporate Affiliation</b>
Britt Pounds, President/Chairman	Financial Advisor, Edward Jones Investments
David Hardison, Vice President	Owner, Hardison Chiropractic Wellness Center

#### **Signature**

test123456