FUNDING APPLICATION

| GENERAL INFOR | MATIO | N | | | |
|---|---------|-----------------|------------------------|--------------------|---------------------------|
| Organization Informat | tion | | | | |
| Legal Name: | | Federal Tax ID | #: | 501(c)(3 | 3) Public Charity |
| San Antonio Foundation for Excellence in Education, Inc. 74-2861587 | | | 509 (a)(| 1) | |
| Address: | City: | | State: | | Zip Code: |
| 2411 San Pedro | San An | onio TX | | | 78212 |
| Website: | • | Fax: | | United | Way Funded: |
| www.saisdfoundation.co | om | (210) 554-2235 | | No | |
| Fiscal Year: | | | | | |
| January 01 to December | : 31 | | | | |
| Head Of Organization | | | | | |
| Name: | | | Title: | Title: | |
| Judy Geelhoed | | | Executive Dire | Executive Director | |
| E-Mail Address: | | | Phone: | | |
| jgeelhoed@saisdfoundation.com | | (210) 554-2235 | | | |
| Application Contact | | | | | |
| Name: | Title: | E-Mail Addı | | ess: | Phone: |
| Judy Geelhoed | Executi | ve Director | jgeelhoed@sa on.com | isdfoundati | (210) 554-2235 |
| Previous Najim Fundi | ng | | | | |
| Year | | Funding \$ | | | |
| 2012 | | | \$58,432 | | |
| 2013 | | | \$22,500 | | |
| 2014 | | \$74,500 | | | |
| 2015 | | | \$23,800 | | |
| 2016 | | \$80,012 | | | |
| 2017 | | \$34,500 | | | |
| 2018 | | \$61,000 | | | |
| 2019 | | \$30,000 | | | |
| Total | | \$384,744 | | | |
| Has the organization a Yes August 2017 for Innova | | | | - | d been declined? |
| | | | | | zation's Annual budget \$ |
| Grant Amount Reques | ted \$: | Total Project B | uugei 5: | Organia | Lanon s Annual Duuget o |

The SAISD Foundation's mission is to mobilize the community to invest in student and teacher success. We envision every SAISD student and teacher thriving in SAISD public schools.

PROJECT INFORMATION

Program / Project Title:

Social Distancing School Supplies & Books and Remote Book Clubs for SAISD Students

PROJECT TIMELINE

| Start Date | End Date |
|------------|------------|
| 08/01/2020 | 06/30/2020 |

Harvey E. Najim Family Foundation Priorities:

Education

Education Priorities:

Elementary to High School

Program / Project Description:

This request will support both students coming back to school in a new format and the need for continued resources at home when kids are home from school. This spring, San Antonio ISD and the SAISD Foundation worked diligently to get devices in the hands of students (30,000 new Chomebooks and 17,000 campus laptops, iPads and Chromebooks) to make distance learning possible and the internet connectivity (3,500+ hotspots with 12 months of connectivity) to bring that learning to life for those without WiFi access at home. Although in person school will resume in August, access to distance learning in San Antonio ISD is here for the long term. We now see this as an additional tool to add to learning opportunities during school breaks as well as when students cannot be in school for safety reasons. Additional learning opportunities after this extended time away from school are more important that ever.

SOCIAL DISTANCING SCHOOL SUPPLIES

With the start of school in a new format this fall, for safety reasons, students will need more of their own personal school supplies than ever before and means to keep them separate and safe from touch. Accordingly, we are partnering with Communities in Schools in increasing their Stuff the Bus Supply Drives to meet this need. We are requesting gallon sized resealable plastic bags to house students' supplies as well and personal items like tissues so that shared, common classroom supplies and hygiene items are not needed this fall when the social distancing will still be critical. In new classroom and school designs for fall, it is expected that students will need to keep supplies separated and their will not be assigned desks as is customary at the elementary level. All classroom spaces, chairs and desks will be cleaned daily and school and hygiene items will need to be protected.

BOOKS AND REMOTE BOOK CLUBS

This summer, San Antonio ISD is launching distanced, online book clubs and shipping selected books by grade levels pairs to students' homes for students in grades Pre-K through 8th. At the SAISD Foundation we are recruiting celebrity and local readers to add to the mix. Additionally, through the Books Buddies program, now a program of the SAISD Foundation, we are also supporting mobile book delivery (on school buses) to distribute additional gently used books to students this summer to help students grow their home libraries and grow their love of reading. We want to grow these programs to be able to happen throughout the year.

We are requesting funds to support one new book per student in 3rd-5th grades (11,500 students). These new books will be given to students to take home over the winter break, with one book selected per grade level. Students will be asked to engage in a distanced, online winter book club with teachers and librarians during the break with each grade level reading the same book. During the extended distance learning period this spring, data shows that students in grades 3rd-5th were the most highly engaged of the elementary students in online school activity. This age group was also selected because we know how critical reading mastery is in this time. Additionally, we are requesting funding for a shipment from Better World Books. With this book partner, \$10,000 in shipping costs can provide 160,000 gently used books (6 books per elementary student at just .06 cents per book). Receiving a shipment of these books requires hundreds of volunteers to sort the books by grade level and get them ready for distribution. These books will then be given out across all SAISD schools with elementary age students at either winter, spring or summer breaks. This work is motivated by research indicating that the number of books in the home correlates with increased reading levels.

ABOUT OUR STUDENTS

Of the 48,000+ students enrolled in the 90 schools in the District, over 90% are economically disadvantaged--nearly double the poverty rate when compared to other Texas students--and 99% live within in the bottom two economic quartiles (31%: \$34,160 or less annual income and 38%: \$34,161-\$63,600). As a Title I, majority-minority school district, San Antonio ISD serves students who are 90% Hispanic and 6% Black. Thirty percent of the schools in San Antonio ISD are located in the six poorest zip codes in San Antonio (78202, 78707, 78203, 78214, 78226, and 78208).

Reflective of the socioeconomic struggles these children face, San Antonio ISD students post lower than average on state secondary readiness standards in key content areas, demonstrating the need for this work, but with support and investments from SAISD Foundation and its partners and others, results are improving. This past school year, 73% of schools showed gains in TEA Achievement domains, the number of students scoring college-ready on the SAT/ ACT/TSI increased from 34% in 2016 to 45% in 2019 and San Antonio ISD was rated a B district. Regarding that improvement, TEA Commissioner Mike Morath stated, "San Antonio [ISD] gained the most in student achievement of every single large school district in Texas."

Evaluation Plan:

Basic safe guards will not be measured, be we believe attendance rates will be an indicator of how safe students and parents feel with newly implemented practices - keep supplies separated (not in desks) and having individual supplies like tissues rather than traditional classroom supplies.

Typically, classroom-level, campus-level, and district-level data are accessible for reporting purposes as a result of the SAISD Foundation's relationship with San Antonio ISD. Data includes academic performance, state testing scores, and attendance. Although state annual standardized (STAAR) tests were canceled this year due to the pandemic, we do believe these traditional markers for success will be available again next year.

Related to the Book Buddies and Book Club programs, we will look at student level reading data available for book club participants and overall district K-5 reading level changes and report that data.

Plans to sustain project beyond the term of this request:

The social distancing supplies from this request are one-time costs that we expect to only be necessary in this coming fall semester as we get back to school in new ways. Additionally, the December book club is a pilot project that we anticipate the district will be able to support if it is adopted on an ongoing basis as they are for the summer program with multiple books per student. As for the support for books and supplies for the Book Buddies Program, as a new program of the SAISD Foundation, we are working the program into our general operations. As such, we believe that we will be able to support the program with general operations support after this first year. Additionally, we expect to be able to resume our regular major fundraising event programming next year. The cancelling of these events for this year is impacting operational funding.

Children Impacted:

How many unduplicated children will the TOTAL How many unduplicated children will NFF **PROJECT INITIATIVE impact?**

REQUESTED FUNDS impact?

35,000

25,000

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

| A. Populat | ion Served Age | B. Population S | Served Ethnicity |
|----------------------|----------------|------------------|------------------|
| Infants (0-5) | 20% | African American | 6% |
| Children (6-13) | 80% | Asian American | 0% |
| Young Adults (14-18) | 0% | Caucasian | 3% |
| TOTAL: | 100% | Hispanic/Latino | 90% |
| | | Native American | 0% |
| | | Other and Define | 1% |
| | | TOTAL: | 100% |

City Council District for Which Children are Being Served:

District1, District2, District3, District5, District7

Line item Budget:

| Line Item Description | Total Project Funds Allocation | Najim Funds Allocation |
|--|---------------------------------------|------------------------|
| Resealable Gallon Bags for School Supplies | \$3,500 | \$3,500 |
| Personal Tissues Packs | \$2,500 | \$2,500 |
| Books from First World Books | \$22,000 | \$10,000 |
| Books for Summer Distance Book Clubs | \$500,000 | \$0 |
| Books for December Distance Book Clubs | \$34,500 | \$34,500 |
| Bags/Stickers for Book Distribution | \$4,500 | \$4,500 |
| TOTAL: | \$567,000 | \$55,000 |

OTHER FUNDING RESOURCES

For Project being Requested: Funding sources and amounts, pending and committed.

PROJECT - PENDING

| Funder Name | Amount Requested |
|-----------------|------------------|
| Texas Cavaliers | \$10,000 |
| TOTAL: | \$10,000 |

PROJECT - COMMITTED

| TROUBET COMMITTED | | |
|-------------------|------------------|--|
| Funder Name | Amount Requested | |
| San Antonio ISD | \$500,000 | |
| Texas Cavaliers | \$2,000 | |
| TOTAL: | \$502,000 | |
| | | |

Other funding sources and amounts, pending and committed not specific to this request.

| ALL OTHER ORGANIZATION REQUESTS - PENDING | | |
|---|------------------|--|
| Funder Name | Amount Requested | |
| AFCEA | \$10,000 | |
| Spurs Give | \$100,000 | |
| TOTAL: \$110,000 | | |

ALL OTHER ORGANIZATION REQUESTS - COMMITTED

| Funder Name | Amount Requested |
|-----------------------------|------------------|
| USAA | \$325,000 |
| HEB | \$650,000 |
| Greehey Family Foundation | \$500,000 |
| Wells Fargo | \$50,000 |
| San Antonio Area Foundation | \$50,000 |
| Waton Family Foundation | \$75,000 |
| Valero Energy Foundation | \$1,068,000 |
| Charles Butt Foundation | \$500,000 |
| TOTAL: | \$3,218,000 |

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?

100%

If Board giving is not at 100%, please explain why?

N/A

How are board members expected to participate in your organization?

The SAISD Foundation's diverse board of directors includes SAISD parents, alumni, retired educators, the SAISD Superintendent, and community citizens. Board members are expected to be active on committees, encouraged to share the organization's mission and give personally and/or from their corporations, and asked to recruit volunteers and donors to support the organization. This past year, the SAISD Foundation board participated in strategic planning which included a new mission statement, new vision statement, and four key strategic priorities: Expand Student Experiences, Increase Post-Secondary Success, Increase Alumni and Community Engagement and Advocate for Student and Teacher Success.

LIST OF BOARD DIRECTORS

| Name & Office Held | Corporate Affiliation |
|--|-------------------------------------|
| Suzanne Peterson, Board Chair | Frost Bank |
| Kelly Boswell, Treasurer | Akin, Doherty, Klein, & Feuge, P.C. |
| Chris Quinn, Secretary | Valero Energy |
| Ernest Bromley, Chair Elect | Pescador Public Strategies, LLC |
| Victoria Moreno-Herrera, Vice Chair of School Grants | Community Member |
| Shari Albright, Vice Chair of Strategic Initiatives | Raise Your Hand Texas |
| Pat DiGiovanni, Vice President of Strategic Initiatives | Community Member |
| Deborah Amini, Board Member | Community Member |

| City of San Antonio |
|--|
| Norton Rose Fulbright |
| Linebarger Goggan Blair & Sampson, LLP |
| Port San Antonio |
| Commonwealth Coffeehouse & Bakery |
| Brooks |
| CPS Energy |
| Firstmark Credit Union |
| Key Ideas, Inc. |
| Southwest Research Institute |
| SAISD Superintendent |
| Republic National Distributing Company |
| H-E-B |
| Silver Ventures, Inc. |
| Spurs, Sports & Entertainment |
| Community Member |
| San Antonio Chamber of Commerce |
| Charles Butt Foundation |
| VIA Metropolitan Transit |
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