

# FUNDING APPLICATION

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> Restore Education	<b>Federal Tax ID#:</b> 26-2966263	<b>501(c)(3) Public Charity</b> 509 (a)(1)	
<b>Address:</b> 4205 San Pedro Avenue	<b>City:</b> San Antonio	<b>State:</b> TX	<b>Zip Code:</b> 78212
<b>Website:</b> www.restoreeducation.org	<b>Fax:</b> (210) 432-6123	<b>United Way Funded:</b> Yes	

### Fiscal Year:

January 01 to December 31

### Head Of Organization

<b>Name:</b> Kelli Rhodes	<b>Title:</b> CEO
<b>E-Mail Address:</b> kelli@restoreeducation.org	<b>Phone:</b> (210) 861-5263

### Application Contact

<b>Name:</b> Jim Barshop	<b>Title:</b> Chief Development Officer	<b>E-Mail Address:</b> kelli@restoreeducation.com	<b>Phone:</b> (210) 432-6123
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### Previous Najim Funding

Year	Funding \$
2017	\$10,000
<b>Total</b>	\$10,000

### Has the organization applied to the Najim Charitable Foundation in the past and been declined?

Yes  
Funding was declined in 2019

<b>Grant Amount Requested \$:</b>	<b>Total Project Budget \$:</b>	<b>Organization's Annual budget \$:</b>
\$50,000	\$2,920,723	\$3,820,043

### Mission Statement:

Our mission is to restore individuals' potential for success on their path to college and career through the transformative power of education.

## PROJECT INFORMATION

### Program / Project Title:

"Passport to College" program provides low-income students who have lost connection with traditional education an opportunity to prepare for college and career.

### PROJECT TIMELINE

<b>Start Date</b>	<b>End Date</b>
09/01/2021	08/31/2022

## **Harvey E. Najim Charitable Foundation Priorities:**

Education

### **Education Priorities:**

College

#### **Program / Project Description:**

The Passport Program serves opportunity youth 16 to 25 years old who have lost connection with traditional middle or high school. Through our program, students are given the opportunity to reconnect with flexible education pathways that meet their individual needs and lead to success. Our unique no-cost program allows students to be successful by providing flexible scheduling, evening and weekend hours, remote and on-site attendance options, individual learning plans, case management, and a self-paced curriculum. We are a member of the Region 20 Adult Education & literacy consortium with seven other local providers. For seven years, our students have achieved the highest GED graduation rate in Bexar County and are graduating college at double the rate of their peers. Over 80% of our graduates complete career training, gain stable employment, or enter college within one year of program completion. After graduation, we document success, such as college degree, job attainment, and career advancement. The Passport Program is the critical first step for opportunity youth to advance their education and increase their lifetime earning potential.

Approximately 78% of our student population is female, over 68% are parents, and 82% are low income and receive public assistance. Unlike high school graduates, without intervention these youth often lack the key soft skills that will enhance their interpersonal interactions, job performance, and career prospects. Many will face chronic under/unemployment and have difficulty finding and keeping a job that provides a sustainable, living wage because of their lack of a high school credential. As a result, they are much more likely to hover near or below the poverty line and many experience housing insecurity or homelessness. By completing their high school credential, students increase their annual earning potential by at least \$10,000 a year. After experiencing success in our Passport Program, many of our students continue to college and career training, further establishing their economic self-sufficiency and stability.

Our successful student outcomes are achieved by identifying and then addressing the unique needs of each opportunity youth we serve. We take a comprehensive approach that addresses not only their academic needs, but also their basic needs through wraparound support services. Through our partnerships with other social service agencies, we connect students with access to food pantries, housing resources, childcare resources, clothes closets, technology, transportation, and much more. In addition to addressing student's material needs, we provide year-round staff dedicated to student success and individualized academic support. Students and staff create a personalized learning plan, or ITEC (Individual Training, Education, and Career Plan) to set short-term and long-term goals, and frequently meet to discuss achievements and setbacks. This process helps to keep students and staff on track throughout the year and allows for the necessary adjustments to ensure student progress and completion.

While securing students' reconnection with a pathway to success, we help them to envision their future. We intentionally work backwards, focusing on college level instruction even during GED preparation to accelerate their progress. The program provides an intensive preparation course for the GED (high school equivalency) and TSI (Texas college entrance) exams. It includes both classes and individual coaching, with guidance counseling to help students enroll in post-secondary education (either degree-focused college or certification-focused vocational training) when they have successfully completed the exams. Our students are also able to dual enroll in college and/or career training while completing their GED certification. Students that dual enroll receive individualized support while pursuing their Associates degree and are more likely to continue on and complete their four-year degree. This personal attention and mentoring not only guides youth through the GED and college enrollment processes, but also helps equip them with life skills for success in their future careers.

Although students complete the program at their own pace, typical program completion takes approximately 6 months to 1 year, depending on individual academic readiness and English language proficiency levels upon enrollment. We require that students complete a 12-hour orientation to assess their fit for the program and vice versa, and they must attend a minimum of 15 hours per week of instruction. Most of these youth are managing jobs, childcare, and other demands on their time, so our flexibility allows us to arrange a schedule that meets their needs. These services support our students' transformation into self-sufficient adults that increase resilience and self-efficacy as they overcome obstacles to success. Our timely intervention helps prevent our students from getting off-track and guides them on the path to succeed in college and the labor market. Upon graduation, students can seamlessly transition to college, receiving support throughout college, or to career training and job placement support.

#### **Evaluation Plan:**

Our program evaluation plan is based on the evaluation plan developed for SUNY Empire State College's Bridge Program. This plan quantitatively and qualitatively measures four aspects of our program: screening and enrollment processes, instructional effectiveness, academic progress, and program implementation. These measurements yield information regarding the effectiveness of the program and provide ongoing feedback to allow for program adjustments as needed. We collect data to answer evaluation questions on these four aspects by tracking test scores (HSE/TSI), attendance and instructional hours, training enrollment/completion, transition to college, student/ teacher meetings, resource use, informal feedback, and student surveys at entry, every six months during program participation, and at exit. The program staff enters data in a system provided by the Texas Workforce Commission, as well as internal databases so that management can compile and evaluate outcomes on an ongoing basis. These methods collect both quantitative and qualitative data.

#### **Plans to sustain project beyond the term of this request:**

Consistent quality student outcomes, greater need as a result of the pandemic, implementation of Board strategic planning, purposeful staff growth, data-driven decision-making and process systemization all give us confidence in sustaining our success. Our pacesetting results as a provider of the Train for Jobs SA program fortifies our stature with the City of San Antonio. We expect this relationship will expand over the next five years. We are in process of diversifying our funding sources to include more support from individuals, corporations, and foundations.

We became a United Way partner agency in 2019. United Way's support will allow us to build our programs and extend our services to other partner agencies within San Antonio.

#### **Children Impacted:**

**How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?**

300

**How many unduplicated children will NCF REQUESTED FUNDS impact?**

300

**Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.**

<b>A. Population Served Age</b>		<b>B. Population Served Ethnicity</b>	
Infants (0-5)	0%	African American	8%
Children (6-13)	0%	Asian American	1%
Young Adults (14-18)	100%	Caucasian	8%
<b>TOTAL:</b>	<b>100%</b>	Hispanic/Latino	83%
		Native American	0%
		Other and Define	0%
		<b>TOTAL:</b>	<b>100%</b>

**City Council District for Which Children are Being Served:**

District1, District2, District3, District4, District5, District6, District7, District8, District9, District10

**Line item Budget:**

<b>Line Item Description</b>	<b>Total Project Funds Allocation</b>	<b>Najim Funds Allocation</b>
Program staffing	\$1,932,807	\$0
Printing and materials	\$14,320	\$0
Program supplies	\$103,864	\$0
Training tuition	\$240,000	\$0
Telecommunications	\$32,059	\$0
Professional development	\$15,440	\$0
Advertising and recruitment	\$16,200	\$0
Contract labor/services	\$108,505	\$0
Program space (rent)	\$232,305	\$0
Training supplies & materials	\$162,359	\$50,000
Indirect costs	\$60,944	\$0
Volunteer goods and services	\$1,920	\$0
<b>TOTAL:</b>	<b>\$2,920,723</b>	<b>\$50,000</b>

**OTHER FUNDING RESOURCES**

**For Project being Requested: Funding sources and amounts, pending and committed.**

**PROJECT - PENDING**

<b>Funder Name</b>	<b>Amount Requested</b>
Faye and William Cowden Foundation	\$15,000
Dollar General Foundation	\$10,000
<b>TOTAL:</b>	<b>\$25,000</b>

**PROJECT - COMMITTED**

<b>Funder Name</b>	<b>Amount Requested</b>
TWC	\$130,000
ESC Region 20	\$600,000
City of San Antonio	\$2,000,000
San Antonio Junior Forum	\$1,000
Sundt Foundation	\$3,000
United Way of SA and Bexar County	\$447,791
<b>TOTAL:</b>	<b>\$3,181,791</b>

**Other funding sources and amounts, pending and committed not specific to this request.**

**ALL OTHER ORGANIZATION REQUESTS - PENDING**

<b>Funder Name</b>	<b>Amount Requested</b>
Marcia & Otto Koehler Foundation	\$10,000
Bank of America	\$50,000
Carroll and Marguerite Wheeler Foundation	\$10,000
Nancy Smith Hurd Foundation (Capital)	\$250,000

Myra Stafford Pryor Charitable Trust	\$25,000
Brooks Gives Back Foundation	\$5,000
Greehey Family Foundation (Capital)	\$1,000,000
Shield Ayres Foundation	\$25,000
Impact San Antonio	\$100,000
St. Susie Charitable Foundation	\$20,000
Marietta K. Randall Foundation	\$2,000
Argyle Foundation	\$5,000
Fall Fundraiser	\$10,000
End of Year Campaign	\$12,000
<b>TOTAL:</b>	<b>\$1,524,000</b>

#### **ALL OTHER ORGANIZATION REQUESTS - COMMITTED**

<b>Funder Name</b>	<b>Amount Requested</b>
	\$0
San Antonio Area Foundation	\$20,000
Champions for Education Breakfast	\$27,000
Volunteer goods and services	\$43,480
Bank of America Foundation	\$30,000
Elizabeth Huth Coates Foundation	\$10,000
Kimmelman Fund	\$4,000
<b>TOTAL:</b>	<b>\$134,480</b>

#### **BOARD OF DIRECTORS**

**What percentage of your board contributes financially to the organization?**

100%

**If Board giving is not at 100%, please explain why?**

Not applicable

**How are board members expected to participate in your organization?**

Our Board members actively support of our organization by advocating for our students and families in the community, and more specifically, within their respective spheres of influence. We ask that each Board member contribute their unique skills and talents by engaging with our organization's leaders, staff, and students to identify strategic goals and action plans to achieve them. Board members are asked to give or get at least \$1,000 annually but most give back at a higher level through our Annual Giving Campaign, The Big Give, Champions Fore Education, and other event sponsorship. Our board members have also expanded our network of potential supporters and partners by facilitating introductions and events to promote engagement. The The Board recently completed strategic planning and board expansion efforts. To support our Board Chair, we have assembled Development, Governance, Strategic Planning, and Finance Committees for our Board members to lead.

#### **LIST OF BOARD DIRECTORS**

<b>Name &amp; Office Held</b>	<b>Corporate Affiliation</b>
Ric Jimenez, President	Bit Defender
Dawn Patrice Benitez, Phd., MBA, Secretary	Adjunct faculty, Incarnate Word College

Mahlon Long, CPA, Treasurer, Finance committee Chair	Valero Energy
Akeem Brown	BES
Lydia Castruita	Program Graduate; Texas A&M University San Antonio Student
Tiffany Cox Hernandez, Phd, JD	San Antonio College
Justin Hill, JD	Hill Law Firm
Missam Merchant, FNP	University Health System
Sylvia Nellis, MBA, Development committee Chair	Valero Energy
Chris Nwabueze, JD	Chasnoff Stribling
Hannah Santiago, AICP	Cambridge Systematics, Inc.
Darcie Schipull, Governance committee Chair	Texas Department of Transportation
John Vegas	Vegas Consulting Group
Alexandra Wood, MBA	Broadway Bank
<b>Signature</b> Kelli Rhodes	