

# Funding Application

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> St. Leo the Great Catholic School	<b>Federal Tax ID#:</b> #74-2065650	<b>501(c)(3) Public Charity</b>	
<b>Address:</b> 119 Octavia Place	<b>City:</b> San Antonio	<b>State:</b> Texas	<b>Zip Code:</b> 78214
<b>Website:</b> www.stleothegreatschool.net	<b>Fax:</b> (210) 532-3166	<b>United Way Funded:</b> No	

### Head Of Organization

<b>Name:</b> Mrs. Carol Johnson	<b>Title:</b> Principal
<b>E-Mail Address:</b> carol.johnson@slgcs.org	<b>Phone:</b> (210) 532-3166

### Application Contact

<b>Name:</b> Mary Wisniewski	<b>Title:</b> Development Director	<b>E-Mail Address:</b> mary.wisniewski@slgcs.org	<b>Phone:</b> (210) 532-3166
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**Has the organization applied to the Najim Family Foundation in the past and been declined?**

No

<b>Grant Amount Requested \$:</b>	<b>Total Project Budget \$:</b>	<b>Organization's Annual budget \$:</b>
\$145,000	\$270,000	\$961,228

### Mission Statement:

The mission of St. Leo the Great Catholic School is to provide a rigorous, dual-language, academic program rooted in Gospel values.

## PROJECT INFORMATION

### Program / Project Title:

Instructional and Counseling Support for Students with Special Learning, Behavioral and Emotional Needs

### Harvey E. Najim Family Foundation Priorities:

Disabilities/Special Needs

### Program / Project Description:

St. Leo the Great Catholic School is seeking financial assistance to develop its services to students with special needs to include. Currently, we serve a growing number of children with learning, behavioral, and emotional needs who are in need of intensified, academic intervention. In increasing numbers, these children are enrolled in our PK-3 through 8th grade classrooms. These children struggle with below level academic performance and/or are identified through diagnostic testing as having Special Needs. They do not come to school "Ready to Learn!" We are seeking funds to support the hiring of an Academic Special Needs Coordinator and a full-time Counselor. In addition, we are seeking funding to increase resources and improve educational opportunities for students. The addition of the Academic Coordinator and Counselor would greatly enhance the effectiveness of the school's primary mission - to educate students and to prepare them to positively impact the family, the community and the world.

The school counselor would offer one-on-one listening and guidance for students facing significant mental health challenges such as sickness, incarceration of a parent, death, adoption, foster care and divorce. Other key social skills, such as getting along with others, conflict resolution and growing in self-confidence would be fostered through group guidance lessons.

The academic interventionist would assist the teachers in the assessment of special learning difficulties and the design of lessons for learning improvement. He/she would act as liaison for obtaining Diagnostic testing through the local school district as well as providing information on community services that are available for the students and families.

The presence of the additional staff would bring much needed support for the teachers and office staff who struggle to find time to assist students with special concerns/needs.

Additional equipment would include access to improved technology which will help faculty members to engage the students and prepare them for working in a constantly changing environment. Student centers for math, language arts and reading comprehension/fluency would help us in our efforts to provide a quality education to as many children as possible; including those identified with special needs.

With the help of the Najim Foundation, St. Leo the Great School will be able to continue the almost century long tradition of offering a safe and quality learning environment for all the children it serves on the Southside of San Antonio.

The children that would be the recipients of the benefit of having the services of an Academic Interventionist and a Counselor include the following:

C.M. whose family is homeless. The child is on a total scholarship provided by the school. He has been diagnosed with ADHD, and he has very serious learning deficiencies as well as health issues.

F.L. whose parent was killed in a gang situation. She is being raised by her grandmother who took on her two younger siblings (2 and 3 yrs. old). She is not doing well in reading and is falling behind. The school is attempting to have her tested for a learning disability.

J.P. a fourth grader who is on a first grade reading level and is in great need of assistance with spelling/language arts

C.B. (1st grade) has been adopted out of the foster care system with her little brother. She struggles behaviorally due and is great need of both academic and emotional help.

These are just four of many children who would benefit from having an Academic Interventionist as well as a school Counselor on staff.

### Evaluation Plan:

Students are evaluated every 4 1/2 weeks throughout the school year. Assessments include Progress Reports, Report Cards, Accelerated Reading, Woodcock-Munoz, Star Readers, teacher evaluations, Disciplinary Referrals and the IOWA test of academic skills. Academic performance will improve and the numbers of disruptive, negative behaviors which result in loss of instructional time will decrease. Evaluation will also include the number of testing referrals that are approved by the local school district for testing for Learning Disabilities with plans for accommodations or modifications.

Informal evaluation often takes place during meetings held by faculty with parents to discuss student behavior. Data would be collected over the 2018-2019 school year for the purpose of assessing our progress towards meeting our academic and behavioral goals and making adjustments for student success.

**Plans to sustain project beyond the term of this request:**

The school and parish community will continue efforts to increase enrollment through marketing presentations and communications to neighboring churches, day cares and businesses. The San Antonio City Council has been contacted to explore new possibilities through citywide efforts. Outreach will continue to alumni and other Catholic associations for potential funding.

We will dialogue with the various universities and agencies involved with counseling and special learning needs for collaboration. The school will continue to utilize Federal Funds with the allocation it receives from Title I (Small Group), Title II (Professional Development for Faculty) Title III (English Language Learners) Title IV (Every Student Succeeds) and Special Needs funding to improve instructional effectiveness. The school will prepare additional grant requests from foundations that may be funding sources for children with Learning Disabilities and Special Needs.

**Children Impacted:**

**How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?**

225

**How many unduplicated children will NFF REQUESTED FUNDS impact?**

225

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

A. Population Served Age		B. Population Served Ethnicity	
Infants (0-5)	15%	African American	2%
Children (6-13)	80%	Asian American	0%
Young Adults (14-18)	5%	Caucasian	7%
<b>TOTAL:</b>	100%	Hispanic/Latino	80%
		Native American	7%
		Other and Define	4%
		<b>TOTAL:</b>	100%

**City Council District for Which Children are Being Served:**

District3, District5

**Line item Budget:**

Line Item Description	Total Project Funds Allocation	Najim Funds Allocation
Special Needs Coordinator	\$45,000	\$45,000
Counselor	\$45,000	\$20,000
Academic Resources for Special Needs	\$15,000	\$10,000
Technology Resources	\$25,000	\$15,000
<b>TOTAL:</b>	\$130,000.00	\$90,000.00

## OTHER FUNDING RESOURCES

**For Project being Requested: Funding sources and amounts, pending and committed.**

### PROJECT - PENDING

Funder Name	Amount Requested
Koch Foundation	\$20,000
Gordon Hartman Family Foundation	\$20,000
<b>TOTAL:</b>	\$40,000.00

### PROJECT - COMMITTED

Funder Name	Amount Requested
St. Leo Annual Gala	\$20,000
<b>TOTAL:</b>	\$20,000.00

**Other funding sources and amounts, pending and committed not specific to this request.**

### ALL OTHER ORGANIZATION REQUESTS - PENDING

Funder Name	Amount Requested
Kenedy Foundation(Fundraiser)	\$5,000
<b>TOTAL:</b>	\$5,000.00

### ALL OTHER ORGANIZATION REQUESTS - COMMITTED

Funder Name	Amount Requested
Kremer Fouindation	\$10,000
Black and Indian Mission	\$7,000
	\$
<b>TOTAL:</b>	\$17,000.00

## BOARD OF DIRECTORS

**What percentage of your board contributes financially to the organization?**

100%

**How are board members expected to participate in your organization?**

Board meets quarterly to review school budget and offer input and advice as well as financial support of our Annual St. Leo the Great Scholarship Gala. Fr. Frank Macias designates contributions from various parish fundraisers to assist the school financially (i.e. Turkey dinner sale, raffle ticket sales, rummage sales). working with the administration Deacon Mark Luther coordinates an annual Loteria and lunch sales The parent members contribute many service hours to coordinate the various school sales, including the major Spring Scholarship Gala that various board members buy tickets for and help to obtain auction items for the Gala. Staff members contribute with personal donations as well as being modern-day missionaries with the goal of providing a quality, Catholic education for children from low socio-economic families that live in the community.

### LIST OF BOARD DIRECTORS

Name	Corporate Affiliation
Dr. Harold DeKunder	Retired- St. Mary's University/Marion School District Superintendent
Dr. Imelda Idar	USAA
Judge John Longoria	Bexar County
Fr. Frank Macias	St. Leo the Great Catholic Church
Deacon Mark Luther	St. Leo the Great Catholic Church
Mrs. Carol Johnson	Principal, St. Leo the Great

Mrs. Michaela Duron	Vice Principal, St. Leo the Great
Mrs. Claudia Castoreno	Parent
Mrs. Michele Cardenas	Parent
Mr. Thomas Kiolbassa	Alumni-Parishioner