FUNDING APPLICATION

| GENERAL INFORMATION | | | | | | |
|--|------------|--------------------|-------------------------------------|--------------------------|----------------------------------|--|
| Organization Information | n | | | | | |
| Legal Name: | | Federal Tax ID#: | | 501(c)(3) Public Charity | | |
| Anger Solutions, Inc. | | 31-1731468 | | 509 (a)(2) | | |
| Address: | City: | | State: | | Zip Code: | |
| 900 NE Loop 410, Suite D307 | San Ante | onio | Texas | | 78209 | |
| Website: | Fax: | | | United V | Way Funded: | |
| www.lifeskillsforliving.org | S | (210) 804-0085 | | No | | |
| Head Of Organization | | | | | | |
| Name: | | | Title: | | | |
| Michael Pursley | | | Executive Director | or | | |
| E-Mail Address: | | | Phone: | | | |
| mpursley@lifeskillsforliving | ng.org | | (210) 804-0085 | | | |
| Application Contact | | | | | | |
| Name: | Title: | | E-Mail Address: | | Phone: | |
| Shelly Power | Consultant | | spower@lifeskillsforllivi ng.org | | (210) 849-7157 | |
| Has the organization app | lied to th | e Najim Family I | Foundation in the | past and | l been declined? | |
| Yes January 10. 2017 | | | | | | |
| Grant Amount Requested \$: Total Proj | | Total Project Bu |)ject Budget \$: | | Organization's Annual budget \$: | |
| \$7,500 | | \$21,796 | | \$11,500 | | |
| Mission Statement: | | | | | | |
| The mission of Life Skills | is to emp | ower people to liv | e peaceful and pro | ductive li | ves. | |
| PROJECT INFORM | ATION | | | | | |
| Program / Project Title: | | | | | | |
| To support the FOCAS (Focus on Communicating Anger Successfully) educational program for children and youth. | | | | | | |
| PROJECT TIMELINE | | | | | | |
| Start Date F | | | End Date | | | |
| 05/01/2019 | | | 04/30/2020 | | | |
| Harvey E. Najim Family Foundation Priorities: | | | | | | |
| Education | | | | | | |
| Education Priorities: | | | | | | |
| Program / Project Description: | | | | | | |

The FOCAS program crosscuts the boundaries of psychosocial education, client-centered interventions, group dynamics, and community mental health through collaboration with professionals who understand brain chemistry as well as human behavior and trained volunteer facilitators who have a passion for helping kids and teens learn effective and healthy emotional management skills. FOCAS offers a powerful solution to an expensive community mental health education problem. Negative anger pervades our society and has led to many tragic consequences at a personal and community level as evidenced by countless incidents of gun and other types of violence, substance abuse, and problems successfully completing educational degrees and keeping gainful employment.

This program allows children and youth who are at risk to realize that harmful behavior and anger-induced crime is not the way out. FOCAS promotes violence-free family life because LSL realizes children who grow up in loving environments perform better in school and later on the job. However, statistics have shown that many youth tragically do not grow up in positive, loving environments and there is a direct correlation between negative childhood events and environment and anger propensity ("Prevalence and Correlates of Anger in the Community: Results from a National Survey", US Health and Human Services Author Manuscript, April 1, 2016).

This program proactively offers an evidence-based, structured course designed for children and teens to learn key tools to peacefully and successfully manage anger and stress in their lives for a lifetime that enables youth to triumph over negative home and environmental circumstances.

Evaluation Plan:

The FOCAS program uses quantitative and qualitative measures to evaluate program impact. Quantitative assessments consist of pre- and post- session surveys to measure changes in knowledge and attitudes prior to attending and upon completion of the course. Qualitative assessments include interviews with classroom children and youth with instructors to determine in greater detail: 1) how effectively the educational workshops helped children and youth understand and conquer negative/harmful expressions of anger/stress, and 2) whether the application of skills learned in the training sessions resulted in children and youth experiencing permanent and positive changes.

Plans to sustain project beyond the term of this request:

Life Skills for Living has partnerships with two of the largest school districts in San Antonio (NISD and NEISD) along with Haven for Hope, Youth for Christ, and the Bexar County Juvenile Justice Academy and several Christian schools. We have brought the FOCAS program to several of these organizations directly teaching 500+ children and teens our program, and plan to continue to do so into the future as funding provides to facilitate FOCUS to children age 9-17. It is our goal to expand to other school districts and youth groups as fast as possible and as funding permits with the goal of facilitating FOCAS to a minimum of 150 kids annually.

Children Impacted:

| How many unduplicated children will the TOTAL PROJECT INITIATIVE impact? | How many unduplicated children will NFF REQUESTED FUNDS impact? |
|--|--|
| 500 | 200 |

Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.

| A. Population Served Age | | B. Population Served Ethnicity | | |
|--------------------------|------|--------------------------------|-----|--|
| Infants (0-5) | 0% | African American | 6% | |
| Children (6-13) | 40% | Asian American | 1% | |
| Young Adults (14-18) | 60% | Caucasian | 22% | |
| TOTAL: | 100% | Hispanic/Latino | 70% | |
| | | Native American | 1% | |

| 1 | | | | |
|---|-----------------------|------------------|-----------|------------------|
| | Other and Define | | 0% | |
| | | TOTAL: | | 100% |
| City Council District for Which | | | | |
| District1, District2, District3, Distri | ict6, District7, Dist | trict8 | | |
| Line item Budget: | 1 | | - | |
| Line Item Description | Total Project Fu | inds Allocation | Najim 1 | Funds Allocation |
| Part-time Stipend Expense | \$7,500 | | \$2,400 | |
| Course taping and editing | \$675 | | \$200 | |
| Class equipment and supplies | \$3,990 | | \$1,500 | |
| Travel/mileage stipends | \$1,440 | | \$1,500 | |
| Marketing and promotion | \$885 | | \$400 | |
| Graduation expenses | \$1,700 | | \$900 | |
| Publication of FOCAS children's book | \$1,500 | | \$600 | |
| In-kind volunteer expenses | \$4,106 | | \$0 | |
| TOTAL: | \$21,796 | | \$7,500 | |
| OTHER FUNDING RESOL | JRCES | | | |
| For Project being Requested: Fu | nding sources and | amounts, pendi | ng and co | ommitted. |
| PROJECT - PENDING | | | | |
| Funder Name | | Amount Requested | | |
| Lattner Family Foundation | \$10,000 | | | |
| TOTAL: | \$10,000 | | | |
| PROJECT - COMMITTED | | | | |
| Funder Name | Amount Requested | | | |
| St. Luke's Men's Club | | \$300 | | |
| TOTAL: | \$300 | | | |
| Other funding sources and amou | nts, pending and | committed not sp | ecific to | this request. |
| ALL OTHER ORGANIZATION | NREQUESTS - PI | ENDING | | |
| Funder Name | | Amount Requested | | |
| Jack Light Charitable | | \$5,000 | | |
| Elizabeth Coates Charitable | \$5,000 | | | |
| TOTAL: | \$10,000 | | | |
| ALL OTHER ORGANIZATION | REQUESTS - CO | OMMITTED | | |
| Funder Name | | Amount Requested | | |
| Baptist Health Foundation | \$7,500 | | | |
| First Presbyterian Church | \$5,000 | | | |
| Mays Family Foundation | \$5,000 | | | |
| San Antonio Area Foundation Con | \$20,000 | | | |
| Elizabeth Huth Coates Charitable | \$5,000 | | | |
| L | • | | | |

| Trinity Baptist Church | \$2,600 |
|------------------------|----------|
| TOTAL: | \$45,100 |

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?

100%

If Board giving is not at 100%, please explain why?

N/A

How are board members expected to participate in your organization?

We expect and require that our Board of Directors commit to give in at least one of three ways:

- Through their time by regularly and consistently attending and participating in all Board and subcommittee meetings and LSL major events (such as fundraising and giving opportunities),

- Through their talent by regularly volunteering and participating in work and leadership efforts to help us fulfill our mission, and;

- Through their treasure by regular financial contributions to our operating budget.

| LIST OF BOARD DIRECTORS | | |
|--|-------------------------------------|--|
| Name & Office Held | Corporate Affiliation | |
| Thomas Hill, President | Tripoint Lead - TBC | |
| Tadd Chapman, Vice President | The Momentum Group Realty | |
| Terry Warth, Secretary | CBRE Inc. | |
| Hope Garza, Member | Retired Public School Administrator | |
| Mary Osborne, Member | Oakwell Dental | |
| Carter Speer, Member | Briggs Ranch Realty | |
| George Watson, Jr., Treasury | AMetamorphosis | |
| Jay Burchfield, Non-voting Member | Life Skills for Living, Inc. | |
| Michael Pursley, Non-voting Member | Life Skills for Living, Inc. | |
| Adrienne Haupt, Secretary to the Board | Life Skills for Living, Inc. | |
| Signature | | |
| Shelly Power | | |