

# FUNDING APPLICATION

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> Communities In Schools South Central Texas		<b>Federal Tax ID#:</b> 74-2653402		<b>501(c)(3) Public Charity</b> 509 (a)(1)	
<b>Address:</b> 161 S. Castell Ave.		<b>City:</b> New Braunfels		<b>State:</b> TX	
				<b>Zip Code:</b> 78130	
<b>Website:</b> www.cis-sct.org		<b>Fax:</b> (830) 620-4247		<b>United Way Funded:</b> Yes	

### Head Of Organization

<b>Name:</b> Chris Douglas		<b>Title:</b> CEO	
<b>E-Mail Address:</b> chris@cissouthcetraltexas.org		<b>Phone:</b> (830) 620-4247	

### Application Contact

<b>Name:</b> Ruby Perez		<b>Title:</b> Grants Manager		<b>E-Mail Address:</b> dawn@cissouthcentraltex as.org	
				<b>Phone:</b> (830) 620-4247	

### Previous Najim Funding

Year	Funding \$
2008	\$25,000
2011	\$30,000
2012	\$22,000
2014	\$30,000
2015	\$35,000
2016	\$35,000
2017	\$35,000
2018	\$35,000
<b>Total</b>	<b>\$247,000</b>

**Has the organization applied to the Najim Family Foundation in the past and been declined?**

No

<b>Grant Amount Requested \$:</b>	<b>Total Project Budget \$:</b>	<b>Organization's Annual budget \$:</b>
\$40,000	\$1,234,334	\$4,576,786

### Mission Statement:

The mission of Communities In Schools of South Central Texas is to surround students with a community of support, empowering them to succeed in school and achieve in life.

## PROJECT INFORMATION

**Program / Project Title:**

To support CIS Middle School Success Program: to address the risk and protective factors that influence children's academic success in Guadalupe and Comal counties.

## **PROJECT TIMELINE**

<b>Start Date</b>	<b>End Date</b>
09/01/2019	08/31/2020

### **Harvey E. Najim Family Foundation Priorities:**

Education

### **Education Priorities:**

Elementary to High School

### **Program / Project Description:**

Funding is being requested for the CIS Middle School Student Success Program that will provide comprehensive services to at-risk students in 14 middle schools served by Communities In Schools of South Central Texas in Comal and Guadalupe Counties. Due to a high demand for CIS services at this grade level, two additional middle schools have been added this school year. CIS works with the most vulnerable population in our community--children whose lives are negatively impacted by poverty, family dysfunction, and other issues that can prevent them from achieving a successful path in life. This often leads to hopelessness, low self-worth and an inability to see a way to overcome these barriers. CIS provides individualized services to students that provide basic needs, academic support, and mental health counseling that changes the course of their lives. CIS provides these services through on-campus Site Coordinators that build relationships and provide what kids need to succeed. The Site Coordinator works closely with school administrators and counselors to assess the needs of students and provide them resources that will help them overcome their specific barriers. Because we know that mental health issues faced by this population are a significant factor in negatively impacting academic success, our professional staff focus on identifying these issues and addressing them with both direct and brokered professional services. This program will serve 1,180 highly at-risk middle school students with comprehensive, integrated services to ensure that they get the help they need. CIS programs change the picture of education for students who may not have seen college or a rewarding career as part of their future. CIS provides comprehensive, evidence-based services and programs that positively impact the barriers that face these young people. Services include supportive guidance and counseling; mentoring; health and human services; academic assistance; enrichment activities; and parental and family strengthening activities.

Based on 2018 Poverty Guidelines, we estimate 59% of the families of the students we serve fall at or below the Federal Poverty Status. Education has always been the best tool for breaking the cycle of poverty. However, students in poverty are at highest risk for dropping out. By bringing targeted services to students, CIS works to eliminate the factors that keep students from being able to focus on learning. Students receive resources and support essential to academic success and more importantly, a vision for a healthier and successful future. At-risk middle school students are at a critical juncture in their lives. Students facing challenging home situations, inadequate medical, dental, and mental health care can increase feelings of despair, which reflects in poor academic performance, lack of motivation, and self-harm or suicide. If the risk factors go unaddressed, we see an increase in dropout rates, harmful behaviors, and a bleak future for our community. The CIS program is not a "one size fits all" paradigm. CIS provides the skills, tools and support that at-risk youth need to overcome their academic and environmental obstacles. The result of this program is to increase an at-risk student's ability to pursue post-secondary education, training, or meaningful employment and to participate in and contribute to , the social, economic, and political life of their community. Intervention and prevention programming must focus on youth at critical development stages in order to be successful.

CIS will make a positive change for the youth served through this program by: 1) Identifying students that are in crisis and providing direct services or accessing community resources to address the issues; 2) Giving students the tools they need to encourage resiliency, self-awareness and positive decision-making and goal setting; 3) Providing students experiencing a mental health crisis with individualized and comprehensive services including counseling that might otherwise be inaccessible to their families. The outcome goals for the students that we serve are: 95% will stay in school; 95% will be promoted to the next grade; 85% who present behavior problems will demonstrate improvement; 70% who present with attendance problems will demonstrate improvement; and 85% who present with academic problems will demonstrate improvement.

**Evaluation Plan:**

Evaluation methods include: collecting comprehensive data for each case-managed student, collecting input from school staff, parents, mentors and students through year-end surveys, and entering all data and service information into a Texas Education Agency maintained database. Yearly reports summarize the achievement of program goals that are set through the TEA contract. Measurement tools include: on-campus Site Coordinators are responsible for conducting an assessment using a social/emotional learning assessment tool of each student's needs and challenges and file a written report. A progress report is prepared and kept up to date by the Site Coordinator. School report cards/grades are documented in each student's file. Site Coordinators are required to submit data reports on specific deadlines throughout the school year. Program supervisors monitor data as its submitted. Year end results are reported by the Texas Education Agency.

**Plans to sustain project beyond the term of this request:**

CIS has developed a diverse network of support that includes state funding (25%), private foundations (12%), United Way (1%), fundraising activities (7%), community donations (14%), and contracts with the school districts that we serve (41%). Monthly financial reports provide an ongoing monitoring of funding levels and the board and staff respond to any funding challenges if they arise. In addition, the CIS Thrift Store continues to be a solid source of income and has the potential to become a more robust stream of revenue in the coming years. CIS board and development staff update the fundraising section of the Annual Operations Plan and set goals for the upcoming year that address maintaining revenue sources and researching new sources with the overall goal of providing services to as many at-risk students as we can in our service area.

**Children Impacted:**

<b>How many unduplicated children will the TOTAL PROJECT INITIATIVE impact?</b>	<b>How many unduplicated children will NFF REQUESTED FUNDS impact?</b>
4,030	1,180

**Please provide the percentage of each group below that will be served by the project in which funds are being requested. Do not leave any area blank. If that specific group will not be served, include zero. The percentage should total 100%.**

<b>A. Population Served Age</b>		<b>B. Population Served Ethnicity</b>	
Infants (0-5)	0%	African American	6%
Children (6-13)	80%	Asian American	0%
Young Adults (14-18)	20%	Caucasian	34%
<b>TOTAL:</b>	<b>100%</b>	Hispanic/Latino	60%
		Native American	0%
		Other and Define	0%
		<b>TOTAL:</b>	<b>100%</b>

**City Council District for Which Children are Being Served:**

Outside San Antonio

**Counties applicant is in:**

Comal, Guadalupe

**Line item Budget:**

<b>Line Item Description</b>	<b>Total Project Funds Allocation</b>	<b>Najim Funds Allocation</b>
Personnel	\$1,004,892	\$40,000
Operations	\$37,410	\$0
Insurance	\$8,527	\$0
Professional Services	\$10,429	\$0
Facilities	\$8,251	\$0
Community Outreach	\$6,443	\$0
Technology	\$12,514	\$0
Other	\$145,868	\$0
<b>TOTAL:</b>	<b>\$1,234,334</b>	<b>\$40,000</b>

**OTHER FUNDING RESOURCES**

**For Project being Requested: Funding sources and amounts, pending and committed.**

**PROJECT - PENDING**

<b>Funder Name</b>	<b>Amount Requested</b>
San Antonio Area Foundation	\$11,640
Valero Foundation	\$5,820
Kerr Foundation	\$14,550
Kronkosky Foundation	\$14,550
Community Contributions	\$107,175
<b>TOTAL:</b>	<b>\$153,735</b>

**PROJECT - COMMITTED**

<b>Funder Name</b>	<b>Amount Requested</b>
McKenna Foundation	\$14,550
Texas Education Agency (Middle Schools)	\$560,000
School District Contracts	\$506,049
<b>TOTAL:</b>	<b>\$1,080,599</b>

**Other funding sources and amounts, pending and committed not specific to this request.**

**ALL OTHER ORGANIZATION REQUESTS - PENDING**

<b>Funder Name</b>	<b>Amount Requested</b>
GVEC Power Up Program	\$12,000
Seguin Kiwanis	\$20,000
Valero	\$14,180
San Antonio Area Foundation	\$28,360
Kerr Foundation	\$35,450
Kronkosky Foundation	\$35,450
<b>TOTAL:</b>	<b>\$145,440</b>

**ALL OTHER ORGANIZATION REQUESTS - COMMITTED**

<b>Funder Name</b>	<b>Amount Requested</b>
Downtown Rotary Club	\$10,000
Caterpillar Foundation	\$40,000
Hope 100 Foundation	\$20,000
School District Contracts	\$1,232,951
Texas Education Agency (HS and Elem)	\$797,810
United Way of Comal County	\$50,000
Sundt Foundation	\$3,000
NB Women Go	\$5,000
<b>TOTAL:</b>	<b>\$2,158,761</b>

## **BOARD OF DIRECTORS**

**What percentage of your board contributes financially to the organization?**  
100%

**If Board giving is not at 100%, please explain why?**

**How are board members expected to participate in your organization?**  
The board of directors is comprised of 27 individuals representing education, government, business and volunteer sectors of the community. Meetings are held on a regular monthly basis, and additional meetings are held when special issues present a need. The board is highly committed to the mission of serving at-risk students in the community. The board has an active committee structure that includes: Executive, Finance, Board Development, Resource Development, Thrift Store and Community Relations. All of these committees meet on a monthly basis and report back to the full board. All board members receive a Board Member Job Description and signs their understanding of the expectations which include serving on a committee, giving financially, getting financial support, and advocating for the organization. Members are given permanent name tags and CIS shirts to identify them at community and CIS events. Board members are required to have consistent attendance at board and committee meetings.

## **LIST OF BOARD DIRECTORS**

<b>Name &amp; Office Held</b>	<b>Corporate Affiliation</b>
Jenny Faulkner, President	Retired (ISD) Director of Technology
Keith Moore, Past President	E. Keith Moore CPA
Jerry Perkins, Treasurer	Business Coach, Realtor
Barbar Doeppenschmidt, Secretary	Retired school administrator
James Jeffers, President Elect	Owner, J&R Gymnastics
Tricia Albrecht	Volunteer
Jill Bassett	Owner, Rudy's BBQ
Susan Bell	Retired RN, School Nurse
Gary Bird	Retired Physician
Robert Camareno	City of New Braunfels, City Manager
Steve Chapman	Retired
David Etrheim	Occupational Safety Mgr. RAFB
Melissa Gleason	Preschool Director, Oakwood Church
Kristen Harder	Insurance Broker, Catto & Catto

Chris Humphries	Owner, A/C and plumbing company
Joann Lange	VP, First Commercial Bank
Jon Lindholm	Human Resource Director, Marion ISD
David Ramirez	Valero Energy
Rick Seibert	Sr VP, Jefferson Bank
Margie Skolaut	Owner, Lazy L&L Campground
Frances Soechting	Substitute teacher, NBISD
Rhonda Williams	Owner, Brighter Futures Learning Center
Judy Wohlfarth	Retired USAF/SCUCISD
Mike Wohlfarth	Retired Principal/Field Supervisor Teachers
Paul Wright	Univ. Administration/Dir. Business Operations
Elizabeth Zwak	Executive Manager, Hunter Industries
<b>Signature</b>	
Christine Douglas	