FUNDING APPLICATION

GENERAL INFORM	IATIO	N				
Organization Information	n					
Legal Name:		Federal Tax ID#:		501(c)(3) Public Charity		
San Antonio Foundation for Excellence in Education, Inc.		74-2861587		509 (a)(1)		
Address:	City:	State:		Zip Code:		
2411 San Pedro	San Ant	onio TX		78212		
Website:		Fax:		United	Way Funded:	
www.saisdfoundation.com		(210) 554-2235		No		
Fiscal Year:						
January 01 to December 3	1					
Head Of Organization						
Name:			Title:			
Judy Geelhoed		Executive Director				
E-Mail Address:		Phone:				
jgeelhoed@saisdfoundation.com		(210) 554-2235				
Application Contact			·			
Name:	Title:		E-Mail Address:		Phone:	
Judy Geelhoed	Executive Director		jgeelhoed@saisdfoundati on.com		(210) 554-2235	
Previous Najim Funding			•			
Year			Funding \$			
2012			\$58,432			
2013			\$22,500			
2014			\$74,500			
2015			\$23,800			
2016			\$80,012			
2017			\$34,500			
2018			\$61,000			
2019			\$30,000			
2020			\$44,500			
Total			\$429,244			
Has the organization app	lied to th	ne Najim Charita	ble Foundation i	n the past	t and been declined?	
No						
Grant Amount Requested	d \$:	Total Project Bu	ıdget \$:	Organiz	zation's Annual budget \$:	
\$82,000		\$120,000	\$6,428,732			
Minster 64-44-		1				

Mission Statement:

Mission Statement: To mobilize the community to invest in student and teacher success. Vision Statement: Every student and teacher thrives in SAISD public schools.

PROJECT INFORMATION

Program / Project Title:

To support the purchase of books to give to at-risk children who participate in the in-person Afterschool Book Club and Book Buddies programs.

PROJECT TIMELINE

Start Date	End Date
08/09/2021	06/02/2022

Harvey E. Najim Charitable Foundation Priorities:

Education

Education Priorities:

After School

Program / Project Description:

AFTERSCHOOL BOOK CLUB PROGRAM OUTLINE

The Afterschool Book Club will be a district-wide initiative (72 schools) for the 2021-2022 school year. 4,000 participating K-8 students will be joined after school at their campus by their SAISD-trained and contracted program facilitator, and guided as they engage in weekly literature circles (or "book clubs"). The program will be held in 30 minute weekly blocks for K-2nd, and 45 minute blocks for 3rd-8th. Students will work through each book while sharing in thoughtful dialogue, learning to read and then reading to learn. Students will get to keep their books, adding to their collections at home which contribute to added learning.

Book Allotment:

We will use \$52,000 to fund K-2nd Grade: 8 new books per year per student, reading 4 per semester at an average cost of \$20 per child for 2,600 children.

We will use \$20,000 to fund 3rd-5th Grade: 6 new hardcover series books per year per student, reading 3 per semester at an average cost of \$20 per child for 1,000 children.

We will raise an additional \$8,000 to fund 6th-8th Grade: 4 new hardcover series books per student, reading 2 per semester at an average cost of \$20 per child for 400 children.

We believe that with a year of strong results via increasing reading levels, we will be able to make a case to support these clubs in future years with the newly released ESSER funds from the State.

AFTERSCHOOL BOOK CLUB COMMUNITY PROGRAM PARTNERSHIPS

The potential of offering the Afterschool Book Club program fills us with pride, particularly when preparing to work within already strong SAISD-contracted afterschool providers. With partner programs from our community like Big Brothers, Big Sisters, YMCA and After-School All-Stars, SAISD's District Head Librarian and Lead Afterschool Coordinator will train the book club facilitators and ensure strong literary facilitation for our students.

BOOK BUDDIES OVERVIEW

Book Buddies provides free used books for SAISD students in grades PK-8, allowing our students to start and grow their own home libraries. The program provides engaging, grade-level appropriate reading materials for children to read outside of the school day to extend their learning. Book Buddies works with book resellers and accepts donated books from company-sponsored drives as well as donations from individuals to collect children's books throughout San Antonio and the surrounding area. We are on track to impact 34 schools with our Book Buddies program this 20-21 school year, and for the 21-22 school year, we are on track to almost double efforts and impact 64 total schools. We will also be doubling the number of books distributed per child, from 3 books to 6 books.

BOOK BUDDIES REQUEST OUTLINE

This piece of the request will be used to pay for the shipping cost of the donated used books from our partners at Better World Books to us to distribute them to K-5 schools. It is with your help that we will use \$10,000 to pay for 40,000 books, distributing 5-6 books to 7,000 K-5 SAISD students.

ABOUT OUR STUDENTS

As a Title I school district, nearly 90% of San Antonio ISD students are economically disadvantaged--almost double the poverty rate when compared to the average Texas student. Because of this, many of the children in SAISD schools come from homes with few or no books. American children growing up in homes with less than 50 books are more likely to have negative educational outcomes. The "word gap" between high-income and low-income children is about 4 million words by the time a child turns 4. Elementary school-age reading skills demand our attention, as on-track reading levels by the end of third grade are drawn upon for future outcome predictors such as likelihood to later dropout or even end up in the juvenile penal system. The stakes this year are high, but our Afterschool Book Club program will work to bridge that inequity by providing new books and an accompanying literature circle program for 3,600 K-5 students and gently used books for 7,000 K-5 SAISD students. We know that books expand students' experiences by taking them to new places they may not be able to go in the material world. Literacy and learning is only brought about by exposure- the Afterschool Book Club and Book Buddies do just that.

Evaluation Plan:

We plan to evaluate the effectiveness of Afterschool Book Club by comparing reading levels for participating students at three points during the school year. Naturally, those points are the beginning of the school year (BOY), middle (MOY) and end (EOY). We will also use attendance data to compare student attendance for those in the afterschool clubs to overall district attendance rates for K-5. In this COVID year with many students not in school, we saw drastic differences in academic performance between those in school and those not. We know in-person attendance in school is important for corresponding participation and eventual learning, especially after a year of learning gaps created by distance difficulties. We know that students attend school when they have something to look forward to, and we see this program as just that. As for Book Buddies, we know increased home libraries also increases literacy.

Plans to sustain project beyond the term of this request:

The Afterschool Book Club program is paramount to the times we're anticipating come Fall 2021. In reality, although District-wide reading scores have increased year after year (up 6 percentage points on Reading STAAR from 2017-2019), we have seen a dramatic and disheartening decline in our students reading skills last year. While we're understanding that this year is an anomaly, we have to get our students, our youngest and most impressionable especially, excited about returning to school and drawn to expanding their academic skills to make up for the lost time.

Following the success of this program, we may look at continuing the Afterschool Book Club program on a limited scale. However, we recognize the utmost importance of this program at exactly this moment for our upcoming school year, and we may decide that the program has served its exact intended purpose at its conclusion.

Book Buddies operates annually.

Children Impacted:

How many unduplicated children will the TOTAL PROJECT INITIATIVE impact? 30,600			How many unduplicated children will NCF REQUESTED FUNDS impact? 10,600		
A. Populati	on Served	Age	B. Pop	oulation S	Served Ethnicity
Infants (0-5)	0%		African America	n	6%
Children (6-13)	100%		Asian American		0%
Young Adults (14-18)	0%		Caucasian		3%
TOTAL:			Hispanic/Latino		90%
I			Native American		0%
			Other and Define		1%
			TOTAL:		100%
City Council District for Which Children are Being		g Served:			
District1, District2, Distr	ict3, Distri	ct5, District7			
Line item Budget:					
Line Item Description		Total Project Funds Allocation		Najim Funds Allocation	
K-2nd Books for Afterschool Book Club		\$52,000		\$52,000	
3th-5th Books for Afterschool Book Club		\$20,000		\$20,000	
6th-8th Books for Afterschool Book Club		\$8,000		\$0	
Book Buddies Shipment and Distribution		\$40,000		\$10,000	
TOTAL:		\$120,000		\$82,000	
OTHER FUNDING	RESOU	RCES			
For Project being Requ	ested: Fun	ding sources and	amounts, pendi	ng and co	mmitted.
PROJECT - PENDING					
Funder Name		Amount Requested			
Brooks Gives Back Foun	dation		\$5,000		
Texas Cavaliers Charitable Foundation		ion	\$10,000		
TOTAL:			\$15,000		
PROJECT - COMMIT	ТЕД				
Funder Name		Amount Requested			
Frankie Casseb Youth Literacy Club		\$5,000			
Whataburger		\$8,000			
TOTAL:		\$13,000			

Funder Name	Amount Requested			
Wells Fargo	\$25,000			
Impact SA	\$100,000			
Plum Foundation	\$15,000			
TOTAL:	\$140,000			
ALL OTHER ORGANIZATION REQUESTS - COMMITTED				
Funder Name	Amount Requested			
Beldon Family Foundation	\$70,000			
Texas Cavaliers Charitable Foundation	\$15,000			
Valero Energy Foundation	\$1,068,000			
TOTAL:	\$1,153,000			

BOARD OF DIRECTORS

What percentage of your board contributes financially to the organization?

93%

If Board giving is not at 100%, please explain why?

For our medium-sized Board of Directors, the Board members who did not directly donate were principal in securing influenced gifts for the last fiscal year. We emphasize Board giving along with strategic industry and community partnerships in order to build a more informed and well-rounded organization with robust strategic plans.

How are board members expected to participate in your organization?

All of our Board members serve on one standing committee and one strategic priority committee (there are four). They are expected to attend SAISD Foundation events, to attend board meetings, to give a gift that is meaningful to them, and to influence additional financial giving. Although they are a primarily governance Board, they are also expected to be active fundraisers in order to meet our mission and vision goals.

LIST OF BOARD DIRECTORS

Corporate Affiliation			
Akin, Doherty, Klein & Feuge, P.C.			
Frost Bank			
Pescador Public Strategists/Alumnus			
Community Member/Parent			
Raise Your Hand Texas			
Community Member			
Valero Energy			
Community Member			
Norton Rose Fulbright			
Commonwealth Coffee			
HEB			
Linebarger Goggan Blair & Sampson			
Port San Antonio			
City of San Antonio			

Rudy Garza	CPS Energy
Connie Gonzalez	Brooks
Mike Grundon	Firstmark Credit Union
Amanda Keammerer	SA Chamber of Commerce
Tuesdae Knight	SA for Growth on the Eastside
Carlos Maestas	Key Ideas/Parent
Tony Magaro	Southwest Research Institute
Pedro Martinez	SAISD
Robert Olivares, PhD	Brand Muscle
Lisa Rosenzweig	MissArk Real Estate Advisors
Debra Salge	Charles Butt Foundation
Ron Thomas	Community Member/Retired Educator
Stephanie Ward	St. Mary's University
Christine Wong	Texas A&M San Antonio
Steve Young	VIA Metropolitan Transit
Signature	
Judy Geelhoed	