REPORT 2018 October Cycle

GENERAL INFORM	IATION			
Organization Informatio	n			
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REPORT INFORMA	TION			
Report Funding Cycle:		Report Date:		
2018 October Cycle		10/03/2019 12:00 am		
1: Please include in your funded and what the fun		of the funds that were a	warded, the date they were	
Awarded Amount: 30,000		Date: 10/18/2018		

2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

The YWCA After School Challenge (ASC) program committed to providing:

- 1) After-school enrichment services to 100 students from Brooks Academy onsite at the Olga Madrid Center gym YWCA served 50 students throughout the year from Brooks Academy, Edgewood ISD and San Antonio ISD onsite at the Olga Madrid Center gym.
- 2) After school enrichment to 375 students, ages 8-10, in grades 3-5 in ECISD on the campuses of Highland Forest, Salado, Pecan Valley, and Sinclair YWCA served 450 students in ECISD on 4 campuses
- 3) 300 children on the SSAISD campuses of Armstrong, Carrillo, and Price South San ISD, due to transition and turmoil within the district, ended its contract with YWCA
- 4) Provided a nutritious snack or meal YWCA distribute daily snacks to 450 students at ECISD each day.
- 5) Provided assistance with homework completion / tutoring YWCA hires certified teachers and teacher aides to provide daily homework assistance as well as a STEAM based curriculum focused on reading, math, and creativity.

In addition, YWCA ASC created parent engagement activities for parents of children in grades 3-5 which included:

1) STEAM activities

- 2) Health and nutrition presentations
- 3) Community resource presentations

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

The major challenge the program experienced was the loss of 4 schools through the termination of its contract with South San ISD. Since 2010, the YWCA had established strong relationships and outreach in South San ISD and had worked to build the capacity of that program. Since the partnership was terminated due to funding challenges faced by SSAISD with the City of San Antonio, YWCA was forced to overcome not only the budget shortfall of \$75,000 resulting from the contract cut, but also the loss of relationships and outreach that YWCA had worked hard to build over the years.

YWCA has been working to cultivate other relationships and partnership with other school districts by diversifying its after school offerings as well as identifying gaps in service in after school programs both in and outside of San Antonio city limits. As a result, YWCA served only East Central ISD students in grades K-5 on site at East Central and 50 additional students in grades K-5 from Edgewood ISD and San Antonio ISD at its Olga Madrid Center.

In addition, YWCA added parent engagement activities for parents of 250 children in grades 3-5 which included:

- 1) STEAM activities
- 2) Health and nutrition presentations
- 3) Community resource presentations

4: What needs were addressed?

YWCA addressed the need for high-quality and safe after-school academic and social-emotional enrichment experiences for children in grades K-5. By focusing on achieving its mission of eliminating racism and empowering women, YWCA's after school enrichment provides growth and development opportunities for academic, health, and future professional success. YWCA provides a nutritious snack, homework assistance, tutoring and other supports as an extension of the school day. The YWCA after-school program runs year-round with after-school services occurring between August 1 and May 31, depending on the individual school's schedule.

YWCA also addresses the need for children to engage with educators trained in trauma-informed care and social emotional learning, to encouraging trust, bonding, and safety to maximize classroom learning. YWCA staff hires and trains East Central teachers with experience in teaching reading and math who also have training in social/emotional learning to build developmental relationships with children.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

PARTICIPATION:

Number of unduplicated children served, to confirm program is being utilized as intended and that it reaches as many children as possible.

Percentage of average daily attendance, to monitor individual child engagement.

Number of tutoring hours provided, to demonstrate focus on academics in the after-school setting and to assist with homework completion.

ACADEMIC:

Number and percent of students that receive a "C" grade or better in Math, in Science and in Reading (3 separate measures), to track student academic achievement.

Number and percent of students that pass the "STARR" Reading Test, to track student academic achievement.

Number and percent of students that progress to the next grade level at the end of the school year, to track student academic achievement.

NOTE that these are City of San Antonio and School District determined outcomes.

- A. 85% of students (319) will receive a "C" grade or equivalent or above in Math.
- B. 85% of students (319) will receive a "C" grade or equivalent or above in Science.
- C. 85% of students (319) will receive a "C" grade or equivalent or above in Reading.
- D. 80% of students (300) will pass the "STARR" Reading Test.
- E. 100% of students (375) will progress to the next grade level at the end of the school year.

NOTE: Our current success rates are as follows for the period ending September 2017 for the South San Antonio Independent School District:

- A. 89% of students received a "C" grade or equivalent or above in Math.
- B. 98% of students received a "C" grade or equivalent or above in Science.
- C. 85% of students received a "C" grade or equivalent or above in Reading.
- D. 85% of students passed the "STARR" Reading Test.
- E. 100% of students progressed to the next grade level at the end of the school year.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

The YWCA's contract with the City of San Antonio provides primary program support, and the YWCA charges families a small fee, based on income (sliding fee scale), and waives the fee for those with very low incomes (which constitute the majority of those served). In addition, the YWCA is in the second year of a 3-year grant from the San Antonio Area Foundation to support parent engagement activities. Ongoing, the YWCA explores other private funding streams and plans to expand the program if those funds were available, given the intense demand for the program offerings. In mid-2018, the Board of Directors adopted a fund development plan that includes individual and corporate giving, in addition to increasing the impact of our signature special event (YWCA Women of Influence Luncheon), adding other mission-based events, and seeking grants.

7: Please provide any other comments of information relevant to this grant.

YWCA ASC has experienced the greatest success in building quality relationships with the school district, teachers, after school teachers and teacher aides, and, as a result, with the students themselves. YWCA staff has become known for its detail-oriented, organized, focused, and engaging after school tutoring and academic work with students. In addition to success in building relationships and guiding students, YWCA has hosted successful parent engagement activities, particularly around the subject of health and nutrition. Parents expressed great interest in learning more about how to get children moving and how the entire family could incorporate healthy nutrition into its daily routine.

YWCA has been active in Excel Beyond the Bell/UP Partnership and has participated in training on developmental relationship building to enhance the support YWCA teachers can offer children as they engage in academic support. YWCA teachers interact with children with empathy and understanding of adverse childhood experiences that children bring to the academic experience.

Finally, YWCA providing parent engagement activities to parents of children in grades 3-5, specifically on STEAM-related activities, financial literacy, health, and nutrition.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Salaries (Organizational supervision, program management, support, teachers, and teacher aides for all schools and onsite)	\$156,134	\$20,000	\$156,134	\$20,000
Benefits	\$25,555	\$5,000	\$25,555	\$5,000
Other Services	\$2,400	\$0	\$2,400	\$0
Office and Program Supplies and Equipment	\$5,400	\$2,000	\$5,400	\$2,000
Food and Food Supplies	\$1,500	\$0	\$1,500	\$0
Vehicle, fuel, maintenance	\$14,264	\$0	\$14,264	\$0
Telecommunication s	\$1,762	\$0	\$1,762	\$0
Building Maintenance	\$1,500	\$0	\$1,500	\$0
Utilities, water	\$4,000	\$0	\$4,000	\$0
Equipment Rental	\$1,212	\$0	\$1,212	\$0
Insurance	\$2,839	\$0	\$2,839	\$0
Field Trips	\$1,899	\$0	\$1,899	\$0
National Support	\$1,200	\$0	\$1,200	\$0
Administrative Allocation	\$19,000	\$3,000	\$19,000	\$3,000
	\$238,665	\$30,000	\$238,665	\$30,000

Francesca Rattray