

# REPORT 2019 October Cycle

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> TEAMability, Inc.		<b>Federal Tax ID#:</b> 30-0208271	
<b>Address:</b> 1711 North Trinity	<b>City:</b> San Antonio	<b>State:</b> TX	<b>Zip Code:</b> 78201
<b>Website:</b> www.teamability.org		<b>Fax:</b> (210) 733-9050	

### Head Of Organization

<b>Name:</b> Barbara M. Goldman	<b>Title:</b> Executive Director
<b>E-Mail Address:</b> bgoldman@teamability.org	<b>Phone:</b> (210) 733-9050

### Application Contact

<b>Name:</b> Barbara Goldman	<b>Title:</b> Executive Director	<b>E-Mail Address:</b> bgoldman@teamability.org	<b>Phone:</b> (210) 733-9050
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## REPORT INFORMATION

<b>Report Funding Cycle:</b> 2019 October Cycle	<b>Report Date:</b> 09/29/2020 12:00 am
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**1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.**

Awarded Amount: 50,000	Date: 10/23/2019
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**2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.**

The Joy of Success - An holistic program for children with complex disabilities.

1) The child will experience the joy of success while actively participating in fun activities that improve functional abilities:

100% of the children enrolled demonstrated gradual but observable, measurable progress toward goals in one or more developmental domains - cognitive, communication, motor, sensory.

2) Parents will acquire information about their child's disabilities and the impact of the disabilities upon the child's functioning:

Seven parent education/support activities were held during the grant year. Topics included guardianship financial planning, home learning materials, creation of a Life Plan for your child.

3) Parents will achieve realistic expectations for their child and participate in the creation of attainable goals:

Parents are an active part of each of the child's sessions, learning new techniques through modeling and role release and observing how their child progresses when goals are appropriate and attainable.?

4) Parents will become stronger advocates for their child:

Sharing information, concerns and cares at parent meetings empowered families to become voice for their child in the community. One of our parents was chosen by a local education incubator to advocate for children with special needs residing on San Antonio's Westside. ?

5) Siblings learn that they can have fun with their disabled brother/sister?:

Ten family activities designed to promote friendship and community between families facing similar challenges and to strengthen bonds within families were sponsored. These included holiday celebrations, a pool party, participation as a vendor in Hemisfair Inclusion Saturdays.

**3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.**

There were no changes to the proposal's goals.

**4: What needs were addressed?**

Children with severe multiple disabilities are a low incidence population (fewer than 1% of all disabled children). This low incidence population is underserved due to lack of adequate understanding of its needs; lack of availability of trained, committed and caring professionals who have the knowledge, skills and competences to deliver the needed supports and services; and lack of dedication of financial resources to the long-term needs of the population.

These children and their families are confronted by others' lack of understanding of how they acquire information, how long it may take them to master a skill, and most importantly - of whether they even possess the capacity for progress. ALL children can learn, and TEAMability is committed to unlocking each child's potential, to helping these vulnerable and marginalized children attain their highest possible level of functionality.

During the grant period, TEAMability provided individualized educational/therapeutic services to 44 children with complex disabilities and their families. All services were offered without cost to all families, regardless of their insurance status or financial resources. No child was discharged due to lack of insurance authorization. TEAMability provides access to essential, long-term therapies for a vulnerable, marginalized group of children and their families.

**5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?**

Children were assessed every 6 months using evidence-based assessments designed for children with severe disabilities. All children demonstrated progress.

- o 100% of children with Cortical Visual Impairment improved their visual skills as measured by Roman Lantzy Scales;

- o 80% of enrolled children demonstrated increased communication behaviors (Communication Matrix, Oregon Health Science Center);

- o 92% of enrolled children demonstrated improved gross motor skills (Gross Motor Function Measure, Can Child)

- o. 66% of enrolled children demonstrated cognitive growth (Design to Learn, Oregon Health Science Center)

Parent perception of TEAMability programs and support is measured annually using the Measure of Processes of Care (MPOC) McMaster University. In 2019, 90% of parents reported that TEAMability provides meaningful, supportive care in a respectful partnership with families.

**6: Do you plan to continue this project, and if so, how do you plan to sustain it?**

TEAMability is the only organization in South Texas dedicated to helping ALL children to achieve their potential, not matter how severely disabled. TEAMability is the community's go-to resource for knowledge and services surrounding children with complex needs. In addition to individual, corporate and foundation support, TEAMability bills Medicaid and commercial insurance for the occupational and physical therapy services provided. Speech therapy will be added to the program in late 2020., replacing a non-reimbursable communication program. Recent acquisition of licensure as a Medicare Outpatient facility will expand medical billing opportunities. A sliding fee scale was implemented to help support the Cortical Visual Impairment Program. In preparation for becoming the therapy anchor at the Multi-Assistance Center at Morgan's Wonderland in 2022, TEAMability will begin to expand our scope of services to include ALL children with disabilities, bringing our unique, holistic approach to a broader range of children while helping to support our programs for children with more complex needs.

**7: Please provide any other comments ot information relevant to this grant.**

TEAMability's ongoing challenge is the lack of recognition on the part of insurance payors that children with complex disabilities demonstrate progress at a slower rate than those with less complex needs. The managed care model used by Medicaid has resulted in reduced authorizations for therapy and reduced frequencies, impacting both the child's access to care and TEAMability's sustainability. Additionally, COVID-19 has impacted TEAMability. TEAMability Two-Step, the annual major fundraiser, was cancelled, resulting in a net loss of \$135,000 . The TEAMability Learning Center was closed for 3 months with only Telehealth therapies provided. Children with complex needs do not benefit from Telehealth. Therefore sessions were reduced in length. In addition, many families do not have access to internet, prohibiting participation in Telehealth. Insurance revenue dropped from \$23,000 per month to \$4,000 per month. COVID restrictions in place at the TEAMability Learning Center since its reopening on June 10 have limited the number of children served onsite, meaning insurance revenue is only \$15,000 per month. However, TEAMability has continued to provide quality services to both its children and their families. Now, more than ever, we are seeking better ways to ensure that these already isolated and vulnerable families remain strong, healthy and connected.

**8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.**

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
	\$0	\$0	\$0	\$0
Salaries/Ed. Specs/Techs	\$119,560	\$28,000	\$119,560	\$28,000
Payroll Taxes/Benefits	\$25,162	\$5,000	\$25,162	\$5,000
Contract Communication Specialist Variance due to closure March-June	\$48,000	\$15,000	\$33,263	\$15,000
Professional Liability Ins.	\$2,595	\$1,000	\$2,595	\$1,000
2 Rifton Activity Chairs	\$11,225	\$0	\$11,225	\$0
10 Parent Support Forums	\$750	\$0	\$750	\$0
Make and Take Parent Supplies	\$500	\$0	\$500	\$0

Instructional Materials for Adapted Learning environments	\$1,000	\$1,000	\$1,000	\$1,000
Repair of Infrared Track Motor	\$3,000	\$0	\$3,000	\$0
HOPSA Dress Harnesses not purchased due to COVID expenses	\$2,391	\$0	\$0	\$0
<b>TOTAL:</b>	<b>\$214,183</b>	<b>\$50,000</b>	<b>\$197,055</b>	<b>\$50,000</b>
<b>Signature</b> Barbara M. Goldman				