### **REPORT 2018 October Cycle**

GENERAL INFORM	IATION						
Organization Information							
Legal Name:		Federal Tax ID#:					
TEAMability, Inc.	AMability, Inc. 30		30-0208271				
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Head Of Organization							
Name:		Title:					
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Application Contact							
Name:	Title:	E-Mail Address:	Phone:				
Barbara Goldman	Executive Director	bgoldman@teamability.or g	(210) 733-9050				
<b>REPORT INFORMA</b>	TION						
Report Funding Cycle:		Report Date:					
2018 October Cycle	18 October Cycle		10/01/2019 12:00 am				
1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.							
Awarded Amount: 45,000		Date: 10/01/2019					
2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.							
Active Learning: Learning by Doing							
oCarry out individualized TLC.	learning plans in custom en	vironments at the TEAMAb	ility Learning Center				
		plinary services at the TEAM rovided by education specia					
o Conduct parent training a TLC using the model and r	1 0	vers participating in direct so	ervices sessions at the				
Number served: 104 Paren	ts and Caregivers.						
	opportunities for social inter	C (Friday lunch). Plan period raction and exchange (e.g. h					
1) Attendance at the forum	s and meet and greet social	s increased 120% from April	il 2018-April 2019.				
2) Whole family activities	were well attended: 89 fam	ily members attended the H	oliday Party.				

A parent volunteer created a closed Facebook page with membership limited to TEAMability parents.
families are currently active on this page.

## **3:** Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

TEAMability's Active Learning model is innovative and one-of-a-kind. After 15 years of implementation, the professional TEAM continues to learn and grow. Although no major changes were made to the foundation of our service delivery model, assessment tools were reviewed and enhanced by the addition of the Hawaii Early Learning Profile. Education Specialists assumed a key role in mentoring occupational and physical therapists and program assistants to insure continuity of applied strategies and techniques.

#### 4: What needs were addressed?

oChildren with complex disabilities had access to appropriate holistic therapies in learning environments that offered the opportunity for them to experience the joy of success while actively participating in fun activities that increased their functional abilities;

oParents acquired information about their child's disabilities and the combined impact of the disabilities on the child's functioning;

oParents achieved realistic expectations for their child and participated in the creation of attainable goals;

oParents became better advocates for their child;

oSiblings learned that they can have fun with their disabled brother/sister;

### **5:** What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

Children were assessed every 6 months using evidence-based tools designed for children with complex, multiple disabilities. these included: GrossMotor/Fine Motor Scales; The Communication Matrix; Cortical Visual Impairment Assessment Protocols; Design to Learn; Hawaii Early Learning Profile; Measure of Processes of Care (Parent Survey).

100% of children with Cortical Visual Impairment improve their visual skills (Roman Lantzy Scales);

o 85% of enrolled children demonstrated increased communication behaviors (Communication Matrix);

o 90% of enrolled children demonstrated improved gross motor skills (GMFM);

o 94% of families report that TEAMability provides the respectful and supported care they need (MPOC);

o 91% of families report that care is suitably comprehensive (MPOC).

o 91% of families report that TEAMability provides an enabling partnership (MPOC)

Parent conferences were held every six months to review progress and goals.

#### 6: Do you plan to continue this project, and if so, how do you plan to sustain it?

TEAMability's unique Active Learning model works and is the cornerstone of our success. Every child demonstrates progress from passivity to active participation in learning. Every parent acquires knowledge, skills and the confidence to advocate for their child's needs. The program is sustained by insurance reimbursement for the occupational and physical therapy components of the program; TEAMability Two-Step, our annual major fundraiser; foundation grants; corporate support; and individual donor support. A Director of Philanthropy was hired in June 2018. Her role to increase TEAMability's visibility in the community and increase the organization's donor base. TEAMability's Board of Directors has transitioned from a "cheerleading" board to a "fundraising" board that is actively engaged in raising community awareness about and support for TEAMability through: ambassadorship, acting as connectors to potential donors and supporters; marketing and public relations; support of fundraising events; personal financial support and peer fundraising.

7: Please provide any other comments ot information relevant to this grant.

TEAMability is a valued community resource and shares knowledge and expertise with other organizations through professional education, field experiences and Informal collaborations. Organizations include:

- o The Texas Education Agency
- o The State of Texas Blind Children's Program
- o Our Lady of the Lake University
- o University of the Incarnate Word
- o UT Health Science Center San Antonio
- o Pediatric Residency Program of Children's Hospital of San Antonio;
- o Education Service Center Region 20
- o San Antonio Low Vision Coalition
- o Connect + Ability
- o Autism Lifeline Links
- o Project Mend

# 8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Salaries, Benefits, Employer Taxes for 3.15 Education Specialists & 3 Aides	\$295,000	\$63,534	\$295,000	\$38,190
Professional Liability & Workers Compensation Insurance for 6.15 staff	\$3,435	\$1,700	\$3,435	\$3,435
5 HOPSA Dress Harnesses	\$3,985	\$2,391	\$0	\$0
Infra Red Tracking Motor	\$6,000	\$0	\$6,000	\$0
5 parent Training/Make and Take Sessions	\$875	\$875	\$875	\$875
Specialized Instructional Materials	\$2,500	\$1,500	\$2,500	\$2,500
TOTAL:	\$311,795	\$70,000	\$307,810	\$45,000
Signature			•	
Barbara M. Goldman	L			