

# REPORT 2019 July Cycle

GENERAL INFORMATION			
Organization Information			
<b>Legal Name:</b> San Antonio Metropolitan Ministry, Inc. (SAMMinistries)		<b>Federal Tax ID#:</b> 74-2285793	
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Head Of Organization			
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Application Contact			
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REPORT INFORMATION			
<b>Report Funding Cycle:</b> 2019 July Cycle		<b>Report Date:</b> 06/05/2020 12:00 am	
<b>1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.</b>			
Awarded Amount: 175,000		Date: 07/31/2019	
<b>2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.</b>			
The objective of our proposal was to provide children with services that support them in their growth and development.			
1. Safe and secure housing was provided to 158 children (69 families) during the funding period. Meeting this basic need is critical and acts as the foundation of all efforts to equip children so they can avoid the long-term physical, emotional, and financial consequences of enduring homelessness.			
2. During the reporting period, the Harvey E. Najim Children's Enrichment Center completed its first year as a licensed facility and served 58 children. Activities focused on dramatic play to teach basic lessons, such as pricing, discounts, and counting money. Additional activities addressed the learning domains and included handprint molds; a lesson on diversity and cultural differences; and dinosaur and fossil study. The Education Intervention Program provided academic guidance to 85 students, including tutoring, homework help, and support with the Parent Portal and 504 education plans. Supplemental activities included visits to the Witte Museum and San Antonio Aquarium; a visit by the Geekbus; and leadership camp.			

3. Improving health and wellness for children included physical activities such as basketball and yoga; health-related education; the Little Medical School curriculum; and visits to the doctor and dentist. The Children's Empowerment Program addressed social and emotional disorders; behavioral difficulties; and mental health needs. Processing the trauma that children have undergone leading up to or because of losing their home is critical to interrupting the cycle of adversity and allowing them to live healthier, more stable lives.

**3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.**

Changes to our operations came in response to the COVID-19 crisis, but the overall objective remained the same. Protocols were put in place to meet the needs of existing clients in the areas of food, transportation, technology, and education. Staff worked diligently with families to ensure they understood new processes and how to navigate the challenges that came with stay-at-home orders--especially when living in a communal environment. Mass gatherings were discontinued; volunteers and visitors were restricted from entering; our medical and dental clinics closed; use of the facility's common areas, such as the kitchen, were put on schedules to avoid people congregating; and staff and residents were equipped with PPE and cleaning supplies. The CEC remained open with added screening and cleaning time to support adults who were able to continue to work or attend school remotely. Programming elements for youth were inspired by current events, including decorating masks and lessons on the importance of cleanliness. Staff worked with schools to get work for students and return completed items for grading and arrangements for virtual tutoring were made. The school year was kicked off with a Back-to-School event, but this year's end-of-year celebration was done one-on-one to maintain safety. Starting in June, some activities, such as the medical clinic, our Teen Center, and Empowerment Group, were slowly being re-introduced. The goal is to resume as many support services as possible within the confines of our new reality to ensure our objective can continue to be met.

**4: What needs were addressed?**

Children who have experienced the trauma of losing their home are susceptible to higher risk of medical, mental, and social health issues as adults. The TLLC provides extensive supplemental services designed to mitigate that risk. Stability and routines are the first step, providing youth an opportunity to feel safe as they continue to explore new skills and activities; socialize with peers; and develop positive interactions with family members. Each month, the CEC provides opportunities for parents to engage in their child's developmental learning by gaining an understanding of the concepts being taught to child(ren) through engaging activities such as making playdough, reading books, family craft projects. Parents also learn about the academic needs of their children and gain a better awareness of available resources to help ensure academic success for their child(ren). Teens are able to connect with others who are in similar situations without fear of stigmatization. They report that they enjoy visiting offsite activities and feel excited when they get to hangout in groups; look forward to the activity and lunch with their friends; and all say they learned something new. Parents learn to meet the needs of their child with ongoing guidance on positive interactions that support secure parent/child attachment and enhance their emotional availability. Families strengthen bonds and develop new dynamics by engaging in chores; mealtimes; art; exercise; movie nights; game days; and counseling sessions. Together, these elements combine to set youth on a positive path to achieving success and avoiding homelessness in the future.

**5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?**

Case managers at the TLLC work closely with each family that lives there to establish and track personalized goals. The Ohio Scales are analyzed by our Director of Clinical and Transitional Housing. Individual and group sessions to build social-emotional skills for youth and parenting skills for parents are managed by our Children's Enrichment Case Manager. The CEC tracks and monitors progress in developmental domains and in grade-level proficiency. K-12 advancement is tracked by the Education Intervention Program Manager. As of our last reporting period, our outcomes are as follows:

o 84% of individuals exited to permanent housing during the grant period and 95% of former residents remained housed after two years.

- o 60% of youth experiencing impairment in behavior demonstrated improvement as measured by the Ohio Scales.
- o 43% of youth experiencing impairment in functioning demonstrated improvement as measured by the Ohio Scales.
- o 86% of children attending social-emotional learning group instruction demonstrated an understanding of skills presented.
- o 50% of toddlers showed progress in their behavior; 60% showed progress in their ability to manage their emotions; 100% showed progress in motor skills; and 90% showed progress in language skills.
- o 80% of preschool youth showed progress in behavior; 90% showed progress in managing their emotions; 100% showed progress in gross and fine motor skills; and 100% showed progress in language skills.
- o 70% of students exhibited grade-level proficiency in reading and math.
- o 100% of students were promoted to the next grade-level during the 2019-2020 school year; 100% of seniors graduated; and 100% enrolled in post-secondary education.

**6: Do you plan to continue this project, and if so, how do you plan to sustain it?**

In an effort to sustain the important work done at SAMMinistries' Transitional Living and Learning Center (TLLC), the organization engages in an annual campaign to raise funds from individuals, congregations, businesses, organizations, foundations, and government funding sources. In addition, child-care subsidy funds from the City of San Antonio, Head Start funding, and co-pay amounts from families will help off-set some of the costs to run The Harvey E. Najim Children's Enrichment Center. Our community partners believe in the power of transitional housing to transform the lives of homeless families and improve health and community outcomes. We are blessed to have garnered this support for the TLLC as an integral part of SAMMinistries' continuum of care since 2000.

**7: Please provide any other comments of information relevant to this grant.**

K and his family came to SAMMinistries after moving to the U.S. from Iran. K was three years old and spoke no English. He did not know his letters, numbers, colors, or shapes. He attended the Children's Enrichment Center (CEC) for nine months and excelled. K loved coming to the preschool classroom, learned a lot, and started to read Kindergarten books. His mother was excited and faithfully worked with him on projects that were sent home. It was amazing and rewarding to see him progress. The family is exiting the TLLC, but K's mom will receive information about accessing Pre-K 4 S.A. so he can continue to build on what he learned.

Seraphina came to the TLLC when she was 10 years old, having experienced more loss than many people more than twice her age. In addition to losing two siblings in an accident that also disabled her mother, her parents were divorced and she was living separately from her family before they moved in. She did not know how to process all that she had been through and had regular outbursts. She met with the Children's Empowerment Advocate who helped her learn better ways to identify and constructively communicate her feelings and to ask for space whenever she felt overwhelmed. When it was time to move out, our Advocate helped normalize her mixed feelings and provided techniques to help her cope. At a later visit she appeared calm and happy as she started her next stage in life.

**8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.**

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Housing/Operating Expenses - Staff	\$836,267	\$126,276	\$700,006	\$79,766

Housing/Operating Expenses - Equipment & Leases	\$15,999	\$2,416	\$18,385	\$1,450
Housing/Operating Expenses - Contract Labor	\$31,234	\$4,716	\$32,315	\$2,830
Housing/Operating Expenses - Insurance	\$14,430	\$2,179	\$19,152	\$1,307
Housing/Operating Expenses - Maintenance & Repairs	\$69,046	\$10,426	\$75,345	\$6,256
Housing/Operating Expenses - Utilities & Communication	\$113,436	\$17,129	\$113,415	\$10,277
Housing/Operating Expenses - Resources	\$2,036	\$307	\$11,415	\$184
Housing/Operating Expenses - Security	\$73,471	\$11,094	\$70,622	\$6,656
Housing/Operating Expenses - Vehicle	\$3,489	\$457	\$4,809	\$274
Early Child Care Education	\$169,726	\$50,000	\$252,056	\$50,000
Education Intervention - tutoring and supplies	\$24,000	\$15,000	\$18,000	\$6,000
Youth Activities	\$10,000	\$10,000	\$10,042	\$10,000
Program Oversight/Administration	\$231,733	\$0	\$225,345	\$0
<b>TOTAL:</b>	<b>\$1,594,867</b>	<b>\$250,000</b>	<b>\$1,550,907</b>	<b>\$175,000</b>
<b>Signature</b>				
Nikisha J. Baker				