

REPORT 2018 April Cycle

GENERAL INFORMATION

Organization Information

Legal Name: San Antonio Foundation for Excellence in Education, Inc.		Federal Tax ID#: 74-2861587	
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Head Of Organization

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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2018 April Cycle	Report Date: 06/14/2019 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 50,000	Date: 04/24/2018
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

The objectives were to increase elementary and pre-k student access to books, literacy materials, and reading accessories in classrooms, schools and libraries and in doing so, increase student motivation to read and reading performance on state assessments.

Books, literacy materials and reading accessories were provided to 29 early childhood centers and elementary schools in San Antonio ISD. Through these resources, more than 5,000 students were impacted and many more will be impacted for years to come.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

Teacher requests in some areas far exceeded the amount of funding we had allocated for that area. In particular, more books set for reading clubs and student use in classrooms than expected. We felt it was important to fill as many of those requests as possible even if that meant a few less resources in other areas (pre-k libraries and furniture). in total we were able to support 29 or one third of the schools in San Antonio ISD.

4: What needs were addressed?

Students in new (2) and existing (4) early childhood centers were able to access new books. Students in a variety of elementary grade were able to be issued books as a part of a classroom set or a book clubs for individual use. In prior years, student would have had to share texts, limiting the opportunity for students to complete the book. New book clubs were launched at elementary schools by both librarians and teachers. Our youngest learners were able to have new literacy materials to form the basis of their reading foundation. Teachers and schools also developed engaging reading nooks and spaces to excite students to grab a book and read.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

We know that the infusions of books and literacy materials make a difference not only in reading, but in motivation to read and in outcomes in other subjects.

For 5th grade students, we saw an increase for 2018-2019 in STAAR Reading results with 33% of students Meeting reading level, up from 29% in 2016-2017. 15% of students Mastering reading level, a 4 point gain from the year prior. 62% of students in 2019 were Approaching reading level in 5th grade compared the the state average for economically disadvantaged students of 70%. Although we were investing at these grade levels in book clubs and classroom book sets, the majority of the literacy investment was in younger students which we expect to see as gains in future years. In July, we will have school-by-school data and can send additional information on impact.

In teacher reports, teachers spoke about students who had no interested in reading who lit up when they were given their own book. They also spoke of students utilize the reading nook as the "choice center" in their room when students were given the opportunity to choose an activity. Further, teachers reported increases in the number of students participating in book clubs which was attributed to the increased availability of books for all students participating. They, and we, were excited to see this new excitement from students for reading.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

We will continue to support educator requests for literacy tools, but we will do so at a lower funding level through our annual funds raised. The district implemented a large deployments of literacy tools for our youngest learners this year which accounted for the increase in that line item in the overall project budget. Those tools, funded in part from The Harvey E Najim Family Foundation, will do well to build critical reading foundations for the future.

7: Please provide any other comments of information relevant to this grant.

Thank you for investing in literacy efforts for students in SAISD schools. You are helping to build the foundation for what we know will be continued increasing results!

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Literacy Materials to include demonstration cards, charts, literacy center tools, etc. to assist with phonemic awareness in Pre-K-2nd grade (\$300 x 65 classrooms = \$19500)	\$19,500	\$18,000	\$28,165	\$16,865

Book Sets for Books Clubs (3 sets each) Grades 3-5 (\$450 x 20 book clubs = \$9000)	\$9,000	\$6,000	\$7,781	\$7,781
Book Sets for Classrooms (2 sets for 22 kids each) 3-5th grade (\$220 x 65 classrooms = \$14300)	\$14,300	\$10,000	\$11,386	\$11,386
Books for New Pre-K Program Libraries (average 300 per library of board books and soft cover) (\$2000 x 4 libraries = \$8000)	\$8,000	\$8,000	\$6,000	\$6,000
Comfortable reading centers in classrooms i.e. Bean bag chair, rug, lamp, & standalone shelf (\$300 x 35 classrooms = \$10,500)	\$10,500	\$8,000	\$7,968	\$7,968
TOTAL:	\$61,300	\$50,000	\$61,300	\$50,000
Signature Judy M Geelhoed				