### **REPORT 2019 October Cycle**

GENERAL INFORMATION							
Organization Information							
Legal Name:		Federal Tax ID#:					
San Antonio Council on Alcohol and Drug Abuse		74-1340188					
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Head Of Organization							
Name:		Title:					
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Application Contact							
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Velda Robles Schalk	Development Director	vschalk@sacada.org	(210) 225-4741				
REPORT INFORMATION							
Report Funding Cycle:		Report Date:					
2019 October Cycle		04/30/2021 12:00 am					
1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.							
Awarded Amount: 60,000		Date: 04/30/2019					
2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.							
Objectives cited in our proposal were met, including:							
- Teaching substance use and its consequences							
- Increasing social and emo	otional behavioral skills						
- Increasing academic performance and attendance							
- Serving an increase in stu	idents						

Pre and post surveys given to students, teachers, counselors, and parents showed youth that completed SACADA's Youth Prevention Programs showed a significant improvement in their feelings of self-worth, decision-making skills, improvement in grades and attendance, respect for their teachers and peers, and feelings of knowing they had a purpose and hope for their future. Evaluations are used as an indicator tool to observe the outcomes of improved behaviors in children.

SACADA's Youth Prevention Programs served 7,054 youth in 2019 with evidence-based curriculum and referrals to additional services as needed. SACADA's Youth Prevention Specialists provided 718 presentations on prevention to 27,164 children and adults, at no cost. They also hosted the annual Little Warriors Summer Camp, serving 120 children of veterans and military families. 92% of the children achieved positive outcomes. The remaining 8% did not complete the program for personal and/or family problems.

# **3:** Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

There were no changes.

### 4: What needs were addressed?

Many children served are at-risk for substance use because of their home environment. This can put them in jeopardy for school failure, substance use, anger, excess stress, and other negative behaviors such as bullying, gang violence, delinquency, teen pregnancy, negative classroom behavior, and school dropout.

# 5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

SACADA's uses pre and post surveys approved by the Department of State and Human Services Youth Prevention Division. The tools include:

- Participant pre- and post-surveys
- Group facilitator reports
- Participant evaluations
- Parent/Guardian evaluations
- Classroom behavior and participation
- Teacher/Counselor evaluation for classroom behavior, participation, and improvement in grades.

Results include improvement in self-esteem, coping skills, healthy decision making, improvement in academics, and improved social and emotional skills.

#### 6: Do you plan to continue this project, and if so, how do you plan to sustain it?

SACADA will definitely continue our Youth Prevention Programs because of the success and continues requests from area public, private, charter, and alternative schools. We will continue to seek corporate, foundation, and individual financial support. Profits made from our annual fundraising events also helps with funding of this program.

#### 7: Please provide any other comments ot information relevant to this grant.

-In the 2018-2019 school year:

- 27,164 youth and adults attended 718 presentation given by SACADA's Youth Prevention Specialist
- 15,664 youth and adults attended alternative activities
- 47,718 youth and adults received Alcohol, Tobacco, and Other Drugs information
- We had 383 new/renewed community agreements

We continue to have a waiting list for schools requesting SACADA's Youth Prevention in-school curriculum

Some quotes high school students in the "Project Toward No Drug Abuse" program:

"I learned that decision making and mindset are vital in the choice of doing drugs and stopping drugs altogether."

"I learned about all the bad drugs do to not only the people using them but the family and people around them."

"I learned about self control and not to let anyone pressure you into doing anything you don't want to do. If you don't want to do something you're not comfortable with, don't let peer pressure get us."

"I learned the steps of decision making, refusal skills, and communication skills."

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

budgeted and the actual expenses for the project					
Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation	
Salary	\$722,880	\$0	\$547786	\$0	
Fringe Benefit Costs	\$188,407	\$0	\$136906	\$0	
Travel	\$29,524	\$0	\$13761	\$0	
Professional Fees	\$29,363	\$10,000	\$14045	\$12855	
Indirect	\$147,446	\$0	\$139229	\$0	
Supplies & Curriculum Materials	\$86,534	\$60,000	\$139806	\$40950	
Other Expense (peer to peer support services, staff training)	\$71,435	\$30,000	\$91488	\$6195	
TOTAL:	\$1,275,589	\$100,000	\$1,083,021	\$60,000	
Signature		-			
Abigail G. Moore					