

REPORT 2019 October Cycle

GENERAL INFORMATION

Organization Information

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Head Of Organization

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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2019 October Cycle	Report Date: 08/05/2020 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 80,000	Date: 10/25/2019
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

SA Youth's objectives were successfully accomplished through our Out-of-School Time (OST), YouthBuild, and SA Fit programs, that focus on promoting academic achievement and developing positive characters and behaviors in youth that come from low-income families and are "at-risk" of academic failure.

1. Improve educational achievement.

During this grant period, our OST program provided services to 11 after school centers, creating a safe environment for elementary and middle school-aged students to continue learning during afterschool hours and throughout the summer. Additionally, our YouthBuild program provided young adults ages 16-24 with an opportunity to earn their high-school diploma. Participating students received homework assistance, expanded their reading skills, participated in tutoring lessons, and conducted science experiments. YouthBuild students received assistance with planning for higher education, entering the workforce, and/or completing military service.

2. Develop positive character and values.

Participating students engaged in positive, character-building activities, such as service-learning projects and team sports, which incorporated topics including leadership, responsibility, and sportsmanship. In addition, enrichment activities that contributed to their social-emotional learning were consistently implemented.

3. Promote healthy lifestyles.

Finally, our SA Fit program exposed students to a health-enhancing, physically-active lifestyle that provided free healthy meals and opportunities for enjoyment by participating in moderate physical activities on a daily basis. Students were able to increase their fundamental nutrition education through daily physical activities, cooking classes, access to healthy meals, and lessons on the importance of making healthy lifestyle choices.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

SA Youth's objectives remained consistent; however, the delivery of program services has been updated. This spring, in coordination with participating school districts, SA Youth closed its sites due to the COVID-19 pandemic and swiftly adjusted programming into an online, virtual format.

During this time, communication with students and their families was vital to their success. Program staff devised a plan to remain in contact with students by sharing academic achievement and food assistance resources with families via Remind 101, text, and social media. Surveys were also widely distributed to parents, enabling program staff to organize immediate resolution for families. These resources are critical to participating families as many of them reside in food deserts throughout San Antonio.

To reduce gaps in learning, programs began using video conferencing to provide students with 1:1 tutoring, creating a sense of community through Facebook program groups, and engaging youth in structured enrichment and physical activities. The 12 young adults in our YouthBuild Spring Class of 2020 graduated on time, despite the pivot to the online platform.

This summer, our elementary and middle school students were engaged in SA Youth's first-ever virtual summer camp. Students saw familiar program staff, followed an engaging curriculum schedule, and explored their talents, offering much-needed relief for family members as they re-engage in the workforce. Program staff is proactively preparing for the fall semester, ready for both in-school and virtual support.

4: What needs were addressed?

San Antonio is home to more than 1.55 million people, of whom, 29.5% are children living below the poverty level (US Census, 2018 ACS). SA Youth's OST and YouthBuild programs provide valuable academic assistance and character-building opportunities to students at-risk of academic failure across 11 elementary and middle schools within San Antonio ISD (SAISD) and South San Antonio ISD.

Furthermore, our SA Fit program empowers participating students to lead a healthy lifestyle, combatting the staggering fact that 92% of students considered obese in SAISD come from economically disadvantaged families (Rivard Report, New Reports Find High Childhood Obesity Rates in Texas, Even Higher in San Antonio, Oct. 2019). In South San ISD that number decreases to 81%, leaving the majority of low-income students within both districts vulnerable to multiple chronic health issues later in life, especially among the Hispanic population.

Additional factors affecting our community include:

90.9% of South San ISD students are economically disadvantaged with a Hispanic demographic of 97.0%

90.7% of San Antonio ISD students are economically disadvantaged and 90% are Hispanic (TEA 2018-2019 TPRS)

51.8% graduation rate in South San ISD compared to 92.0% (TEA TAPR 2017)

The students and families we serve face a combination of challenges that often deters youth from reaching academic achievement. We believe finding more effective ways to continue helping at-risk children in the San Antonio community requires a candid approach that demonstrates how our work will have a lasting effect into their adult years.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

Our OST program relies on state and campus provided data such as STAAR scores, classroom grades, discipline referrals, grade level promotions, and attendance to gauge the program's impact. In 2020 the OST program also administered the Developmental Relationships Survey during the first semester of the school year. Due to campus closures, however, SA Youth was unable to capture the end-of-year data that would help us gauge the program's impact.

Our YouthBuild program measures student progress through learning modules, daily attendance, and overall graduation rate. Student placement rate in higher education, the workforce, or military service after graduation is also used to measure success of the program. Due to the COVID-19 global pandemic, our programs swiftly reconfigured to an online format. Our Spring Class of 2020 was still able to complete the program and celebrated earning their high school diploma this June.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

SA Youth takes an active approach in locating, securing, and maintaining funds following its organizational 2020 Strategic Plan designed by its CEO, executive team, and Board of Governors.

SA Youth will continue operating its OST and YouthBuild programs through funding from the United Way, government agencies, private foundations, corporations, and local business partnerships that provide both in-kind services and goods.

SA Youth's Board of Governors also demonstrates a commitment to the success of our programs. A combination of 100% personal charitable contributions and vast professional connections is essential in ensuring SA Youth fulfills its mission and successfully hosts its signature annual fundraising event, Chips N Salsa, which will feature a virtual format this year. Moreover, annual back to school and holiday giving campaigns raise additional funds and keep dedicated individual and corporate donors engaged year-round.

For this fiscal year, SA Youth is receiving financial support from a diverse pool of funders such as: Texas Education Agency, The Department of Labor, Bank of America, Nancy Smith Hurd Foundation, Mays Family Foundation, H-E-B, and The Dollar General Literacy Foundation.

7: Please provide any other comments of information relevant to this grant.

Thanks to your generous, continued support, low-income students are receiving quality, youth services that are greatly needed to make an impact on students at-risk of academic failure. For example, SA Youth was able to launch a new middle school pilot program at the beginning of this year in the South San ISD.

Overall, funding from the 2019 grant equipped SA Youth with the capacity needed to bring critical educational services to participating students that will continue to have access to free quality services and an opportunity to succeed academically. Once again, thank you so much for your support. If you have any questions or require additional information, please do not hesitate to call us. Until then, we remain in your service.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Personnel	\$1,270,750	\$40,000	\$1,831,487	\$40,000
Program Expenses	\$153,371	\$40,000	\$369,955	\$20,000
Professional Fees	\$45,000	\$0	\$217,287	\$0
Contract Labor & Consultants	\$115,000	\$0	\$20,917	\$0
Fundraising	\$78,000	\$0	\$13,194	\$0
Occupancy & Maintenance	\$130,000	\$20,000	\$72,014	\$20,000

Insurance	\$250,000	\$0	\$36,552	\$0
Interest & Bank Fees	\$57,000	\$0	\$2,575	\$0
Telephone & Utilities	\$18,000	\$0	\$13,946	\$0
TOTAL:	\$2,117,121	\$100,000	\$2,577,927	\$80,000
Signature				
Vanessa Martin				