

REPORT 2019 October Cycle

GENERAL INFORMATION

Organization Information

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Head Of Organization

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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2019 October Cycle	Report Date: 09/10/2019 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 60,000	Date: 10/23/2019
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

Objective: Providing Respite scholarships to 5 children for Kid's Place childcare. These scholarships allow children living in high-stress environments to attend KP at no cost and to access screenings and interventions to address developmental and behavioral delays.

We were able to meet this objective and serve 5 children through this program. Due to covid-19 and job losses, many families have opted to remove their children for the time being.

Objective: Provide tuition assistance for families who wish to have children remain at Kid's Place and need assistance with fees.

We were able to meet this objective, offering assistance to all families who have requested it.

Objective: Funding for our Peace Pals program which is a free program for children ages 5-12, operating after-school. Funding to cover field trips, light meals, a portion of the coordinator salary, volunteer screenings.

We were able to meet this projective and keep the program running through technology (providing tablets and WiFi) and virtual and experiences, supply pick-ups, volunteer collaborations, and additional services to families of our students.

Even with the challenges of Covid-19 we were able to meet our objectives. For both programs we had to be innovative and adapt to safety protocols.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

There were no changes made to the original proposal.

4: What needs were addressed?

As could be expected, most of 2020 looks unlike any other time in recent history. Though circumstances have changed, we are pleased to have made the following modifications to meet our objectives.

Kid's Place met our goal of five Respite children since November 1, 2019. Due to Covid-19 we saw a decrease in enrollment as families decided what to do. As things change, more families are returning. We are providing more financial assistance to families who cannot pay reduced tuition and are waiving fees for the time being.

Peace Pals children had the opportunity, up until the pandemic changed our operations, to go on field trips to educational and cultural institutions, including the Briscoe Museum, San Antonio Botanical garden, Doseum and Hemisfair Park. Current operations are now a safe, socially distanced learning center with technology and opportunities to access enrichment activities online. We are happy to share with you that we currently have a group of 15 children who are enjoying a mentorship program with OLLU students, crafts and exercise activities with volunteers, and nutritious light meals. We provide tablets and many activities are virtual. We also decided to more fully engage with families and are now providing supplemental food boxes on a regular basis.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

For children in Respite: 1. Ages and Stages Questionnaire-Social Emotional 2 (ASQ-SE2): Measures social/emotional development 2. Behavior Rating Inventory of Executive Functioning-Preschool Version (BRIEF-P): Measures executive functioning processes. Speech/language assessments and therapy outcomes are monitored by the graduate students from the Harry Jersig Center and provided to HNS staff at the end of each semester.

For Kid's Place children in need of financial assistance, scholarships were offered when families could not afford the tuition.

For Peace Pals - data is collected twice a year; pretest in September and post-test in May: Development Assets Profile (DAP): Measures young people's internal strengths and external supports, and their growth in these key areas over time; it is a reliable and valid assessment of the strengths, supports, and social and emotional factors essential for young people's success in school and life. Our most recent pretest indicates that the children feel safe, respected, enjoy the activities and experience a sense of belonging when at the program.

Peace Pals is also part of Excel Beyond the Bell and tracks student progress in their academic environment. Indicators have shown positive growth in areas including social skills, reading and behavior.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

These two programs are the cornerstones of our youth programming. We will continue the programs and do that through enhanced collaborations with nonprofit partners and continuing fundraising to support program expenses. We are actively looking for better evaluation tools and make changes as needed to improve program. We fundraise year-round and work with individuals, foundations, and corporations to meet our financial needs.

For Kid's Place Development Center, we receive tuition to help sustain this component of our program; however, it is not a huge revenue stream. We would like to maintain, and grow, the opportunity for families to be enrolled in our Respite program. The future after Covid-19 is unknown but we anticipate more need for the services our Respite program provides. This is a time of trauma and change for our community's families.

With the renovation of our facility, including Mr. Najim's commitment to the project, we will be positioned to serve more children.

Peace Pals program has only been operated by HNS for a year. That year has been one of growth, learning and success. We are positioned to create new partnerships and serve as a coursework opportunity for undergrads who assist in program delivery and development. As we modified the program to meet current safety mandates, we have discovered more tools and ideas that are enhancing the program's content.

7: Please provide any other comments of information relevant to this grant.

Support from the Harvey Najim Charitable Foundation has been a key factor in the success of our programs. Together we provide the tools and skills children need to achieve their potential. We are grateful for the opportunity to work together on behalf of our community's most precious asset.

We are happy to share two stories.

Cesar's mother, Joselyn, is a single parent waitressing at a Mexican Restaurant. Cesar had behavioral and speech issues when first enrolled. He was enrolled at Kid's Place throughout 2019. We worked with him and with assessment and treatment he was able to achieve no recorded incident reports by our collaborating therapist who observes the class. He showed signs of behavioral improvement due to techniques implemented by childcare staff. A second assessment was not available due to COVID-19. His mother was laid off work and decided to keep Cesar at home. We are glad that substantial progress was made during his time with us.

The second one is Janelle. Her mother, Isabel, was taking courses at San Antonio College and enrolled her in Kid's Place. Janelle was identified as lacking social skills and having symptoms of selective mutism. Janelle was with us all of 2019 and made progress, eventually having no incident reports recorded. Additionally, some speech improvements were seen by our collaborating speech therapist. A second round of assessments for Spring 2020 were not available due to the impact of COVID-19 as her mother has discontinued her participation in the program.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Half tuition scholarships for children whose parents earn less than \$25,000	\$160,000	\$44,000	\$134,400	\$38,400
Full tuition scholarships for children in Respite Program	\$40,000	\$16,000	\$38,400	\$15,360
Field Trips (Peace Pals)	\$1,000	\$500	\$348	\$348
Mileage (field trips for Peace Pals)	\$500	\$500	\$97	\$0

Light Meals (Peace Pals)	\$1,000	\$1,000	\$967	\$967
Supplies (Peace Pals)	\$500	\$500	\$519	\$519
Background Checks (volunteers for Peace Pals)	\$1,000	\$1,000	\$88	\$0
Peace Pals Full-Time Coordinator	\$24,000	\$12,000	\$28,000	\$4,406
Peace Pals Part-Time Co-Coordinator	\$11,257	\$0	\$11,257	\$0
Benefits	\$2,700	\$0	\$2,697	\$0
TOTAL:	\$241,957	\$75,500	\$216,773	\$60,000
Signature				
Sandra A. Morales				