

REPORT 2019 July Cycle

GENERAL INFORMATION

Organization Information

Legal Name: Guadalupe Community Center		Federal Tax ID#: 74-1109837	
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Head Of Organization

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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2019 July Cycle	Report Date: 06/05/2020 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 15,000	Date: 07/27/2019
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

During the past year, the program was able to see improvements in the overall youth's school grades. The After School Program (ASP) was not able to obtain state scores because state authorities canceled all state standardized testing. COVID-19 has had a profound impact on schools and out of school programs. Due to CDC mandates, social distancing has made it impossible to deliver in-person tutoring and classroom lessons.

The transition from in-person teaching to online education across the city, severely impacted the children within our community. The local schools were unable to purchase adequate or sufficient equipment, many families did not have internet services at home, resulting in hundreds of children left behind. Many of whom will face challenges catching up in the upcoming school year. SAISD was unable to gain communication with over 2000 of its current students. To help fill the education gap, ASP shifted its service delivery entirely online and via the delivery of educational kits, filled with educational activities for the children to do while remaining at home.

Prior to the pandemic, the program held seven Family Involvement Nights throughout the fall semester. ASP observed a 90% attendance throughout every family event, which translated to greater support from the parents. We attribute the overall 3.4 GPA (averaged from all program participants) to a greater parental involvement in their children's education.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

Due to the unprecedented COVID-19 pandemic, the planned activities for the spring academic school season were severely affected. In-person teaching was unable to happen, the community was not ready for change. As many of our clients did not have the technology or equipment to transition to remote learning. The program staff implemented creative ways to keep our students engaged, we developed several online lessons but it was difficult to reach all of the participants. The pandemic uncovered the need to ensure that all children, especially those in high poverty areas have equitable access to the resources needed in order to continue their studies.

4: What needs were addressed?

A large majority of the students struggled with math, as a result, we decided to hire a part-time math instructor that would help our students become more proficient in their math skills.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

Pre-evaluations are administered at the start of the school year, which serve as benchmarks to evaluate youth's progress at the end of the year. The program has adopted an educational software called IXL, that offers online evaluations in all primary school subjects. The software keeps track of lessons each child has completed and illustrates each student's progress. Post-evaluations were scheduled close to state standardized test date, but due to COVID-19 evaluations and state tests were canceled for the 2019-2020 school year.

Two out of four progress reports were able to be collected in efforts to help keep track of youth advancement in school work. The other two progress reports have been requested from schools and will be collected at the start of the new school year. From the two progress reports collected, 100% of all youth participating in the after school program are advancing to the next grade level. The overall grade point average for all participating ASP students was a 3.4. Furthermore, the program was able to maintain an 80% attendance monthly average. The high attendance rate was key to the success and retention of youth's educational performance. The high program attendance can be attributed to a greater parent-program engagement, as more parents attended the family involvement nights, helping them become more aware and involved in their child's education.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

COVID-19 effects on the community and school system are far from over. The local schools are currently anticipating new school schedules that will intensify the need for out-of-school programming throughout San Antonio and Bexar County. The program projects that the after-school services will see an increase in applications due to SAISD seeking an alternative schedule for the coming school year. In an effort to ensure our After-School and Summer Program services are able to serve of one San Antonio's most economically challenged areas, we have developed a diversified funding portfolio - we receive funds from corporations, private foundations, government grants, investments and fundraising efforts.

7: Please provide any other comments of information relevant to this grant.

The program organized eight sessions for participating families to promote healthy eating, reinforcing the notion that healthy bodies equal healthy minds. Every parent was educated on the importance of cooking healthy meals, especially the importance of ensuring their children eat a balanced breakfast, for it is proven that children who consume a balance breakfast are able to concentrate in school and tend to perform better. Parents were able to receive a free cookbook with easy, economical, and sustainable recipes for their home.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Personnel	\$116,048	\$14,520	\$116,048	\$3,750
Benefits	\$32,146	\$1,034	\$32,145	\$512
Contract Labor	\$1,500	\$0	\$3,701	\$76
Professional Fees	\$500	\$0	\$500	\$0
Supplies	\$4,646	\$2,000	\$7,395	\$933
Program Services	\$11,500	\$7,000	\$14,037	\$3,000
Equipment Rental & Maintenance	\$4,380	\$0	\$4,584	\$4,379
Phone and Technology	\$2,420	\$1,500	\$7,447	\$0
Utilities	\$0	\$0	\$3,866	\$350
Travel	\$0	\$0	\$0	\$0
Conference/Meetings	\$364	\$0	\$364	\$0
Dues/Subscriptions	\$3,000	\$1,500	\$3,797	\$2,000
Miscellaneous	\$144,794	\$0	\$136,451	\$0
TOTAL:	\$321,298	\$27,554	\$330,335	\$15,000
Signature				
Jesus Garcia-Gonzalez				