

REPORT 2018 October Cycle

GENERAL INFORMATION

Organization Information

Legal Name: Communities In Schools South Central Texas		Federal Tax ID#: 74-2653402	
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Head Of Organization

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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2018 October Cycle	Report Date: 08/27/2019 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 35,000	Date: 10/26/2018
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

This funding supported the middle school program of Communities In Schools of South Central Texas. This program provides intensive services that address the needs of at-risk students at a critical time in their educational process and when they are the most vulnerable socially and emotionally. CIS provides support with the goal of positively influencing each student's academic success, mental health and overall well-being. The funds specifically supported the salaries of on-campus Site Coordinators that work directly with the students. During the 2018-19 school year, 1,193 students were case-managed in 13 middle schools in Comal and Guadalupe Counties. The goal as stated in the original proposal was 1,160. Case-managed students receive comprehensive integrated services to include: counseling and supportive guidance; basic needs such as food, clothing, shoes, family assistance; mental health support to include therapeutic counseling; academic support such as tutoring; behavioral support; and linkages to community resources such as rent and utility assistance, medical services, and transportation. A total of 25,232 services were provided to these students by staff, mentors and community resources coordinated by CIS staff. Overall, the CIS program results in an improvement in the quality of life for the students we serve.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

There were no changes to the original proposal.

4: What needs were addressed?

Each case-managed student is evaluated and a case file is created by the Site Coordinator at his/her school. This assessment and file identify the individual issues and needs of that student. This allows the Site Coordinator to update and monitor that student's goals and address their needs. The CIS program is standardized to meet best practices but it is not a one size fits all paradigm. Each Site Coordinator works with the student throughout the school year and provides support and follow up as needed. The basic core of the program provides supportive guidance, academic support and basic needs. What has become more and more prevalent is students at this grade level who are presenting with crisis level mental health issues. The number of students exhibiting crisis level anxiety, depression and self-injury ideation increases every year and Site Coordinators spend more of their time addressing these critical issues. CIS continues to provide an evidence-based suicide prevention program in these schools to identify those who are at critical risk of suicide. Those who participate in the program and self-identify as critically at-risk of suicide are provided with intensive intervention and ongoing support. In many cases, therapeutic counseling is provided to students whose families could not afford these resources.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

CIS-SCT programs are required to report every service unit provided through a rigorous and highly detailed centralized system. Service and outcome data is provided by the campus-based staff that works directly with the students and is supported by school or partner agency information. Program outcomes are reported annually. Program and service evaluation is conducted on an ongoing basis. End of year surveys are required and are submitted by students, parents, school staff and volunteers. All assessment and service information is entered into a TEA data base and reported at the end of the program year. Of the 1,193 case managed students in this program, 100% stayed in school (exceeded goal of 99%); 99.5% were promoted to the next grade (exceeded goal of 96%); 92.3% improved in academics (exceeded goal of 85%) ; 74.9% improved in behavior issues (goal of 90%); and 72.6% (goal of 75%) improved in attendance. The improved behavior measurement methodology was changed by TEA this year which made it more difficult to quantify improvement.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

This project will continue to be a component of the CIS South Central Texas programming. In the 2018-19 school year, two new middle schools were added. In the 2019-20 school year, four additional middle schools have been added. As the middle school population becomes more vulnerable to social issues that threaten their well-being, school districts are recognizing that CIS provides the support needed to provide intervention and address these needs. CIS is fortunate to be supported by state funding, school district contracts, foundations, United Way, community donations and a lot of hard work that results in successful fundraisers. CIS commits the resources necessary to continue this important work whose purpose is to support the well-being of our community's children.

7: Please provide any other comments ot information relevant to this grant.

Communities In Schools of South Central Texas continues to expand this program into more schools as the community and school districts recognize that this highly at-risk student population requires more support and guidance than school personnel can give them. CIS provides a safety net for these students at a critical time in their development. By providing services that address factors that put these students at risk of academic, social or behavioral failure, CIS can provide direct intervention and access community resources to keep the child on a positive track. In the school year that has just started, CIS is serving more middle school students than ever before in its twenty-six year history. The CIS model works and its extremely effective. The communities we serve place the highest priority on the well-being of their children and have placed great trust in CIS' ability to protect the most vulnerable. It is a responsibility that we take very seriously and the reason we place great emphasis on maintaining best practices in our services.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
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Personnel	\$896,179	\$35,000	\$926,678	\$35,000
Consultants	\$17,485	\$0	\$8,486	\$0
Equipment and Supplies	\$11,770	\$0	\$11,624	\$0
Travel	\$12,880	\$0	\$10,036	\$0
Marketing & Promotion	\$5,485	\$0	\$5,114	\$0
Other	\$155,965	\$0	\$159,004	\$0
TOTAL:	\$1,099,764	\$35,000	\$1,120,942	\$35,000
Signature Christine Douglas				