

# REPORT 2018 October Cycle

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> City Year San Antonio		<b>Federal Tax ID#:</b> 22-2882549	
<b>Address:</b> 109 B N. San Saba	<b>City:</b> San Antonio	<b>State:</b> TX	<b>Zip Code:</b> 78207
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### Head Of Organization

<b>Name:</b> Kelly Hughes Burton	<b>Title:</b> Executive Director and Vice President
<b>E-Mail Address:</b> khughes@cityyear.org	<b>Phone:</b> (210) 247-4439

### Application Contact

<b>Name:</b> Sandy Gallagher	<b>Title:</b> Resource Development and Marketing Director	<b>E-Mail Address:</b> sgallagher@cityyear.org	<b>Phone:</b> (210) 247-4439
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## REPORT INFORMATION

<b>Report Funding Cycle:</b> 2018 October Cycle	<b>Report Date:</b> 10/14/2019 12:00 am
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**1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.**

Awarded Amount: 75,000	Date: 11/06/2018
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**2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.**

Last year, City Year San Antonio (CYSA) delivered the Whole School Whole Child program to students at Tafolla Middle School of SAISD. CYSA AmeriCorps members served as student success coaches (SSCs) to provide the following strategies:

- 1.Course Support. Math and English Language Arts (ELA) interventions are closely aligned with state standards to help students achieve academic proficiency. SSCs tutored 59 students for literacy and 30 students for math in customized sessions and supported teachers in designated classrooms.
- 2.Attendance Coaching. SSCs met regularly with 47 students with low attendance to troubleshoot problems and support their attendance goals.
- 3.Behavior Coaching. Every week, SSCs worked with 49 students on specific social-emotional competencies as identified through their behavior assessment to proactively change their course of actions and brainstorm solutions.
- 4.Afterschool Programming. SSCs led specialty clubs for crafts, computer games, and creative writing; clubs included homework help.
- 5.Positive School Climate. SSCs helped to coordinate activities that offered safe, enjoyable ways for all 400 students to connect with the school. Two examples below:

oTafolla 50th Anniversary Party. CYSA supported this spring community event to commemorate Tafolla. This event brought together students, student alumni, community members and school faculty from across San Antonio to celebrate the school's history and accomplishments. SSCs also helped to run an activity booth.

oCoffee on the Curb. Every month, CYSA provided coffee and pastries for parents during school drop off as an engagement tool to appreciate their roles in helping students succeed in education.

**3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.**

No modifications were made.

**4: What needs were addressed?**

On San Antonio's West Side, many students are behind academically. Last year, CYSA partnered with five schools (two elementary, two middle and one high) which were part of the same high school feeder pattern. This strategic alignment allowed City Year to follow and support the highest need students from third through ninth grade who matriculate into Lanier High School, where 1 out of 5 students are at-risk of not graduating on time and 93% are economically disadvantaged. These students face significant adversity and low-income challenges that create barriers to learning and sticking with school. Absent intervention, our students fall off-track at alarming rates and those who begin behind fall further behind. In order to make any significant gains in academic achievement and college readiness, we must address the academic, motivational and behavioral needs of these students. City Year's Whole School Whole Child (WSWC) program supports each of these needs for students for the entire academic year.

More specifically, our Najim Foundation grant was directed toward the WSWC program at Tafolla Middle School on the West Side. When Tafolla began its City Year partnership, it was rated "Improvement Required" by the Texas Education Agency, failing to meet any of its performance indices in Student Achievement, Student Progress and Closing Performance Gaps. Currently, Tafolla has improved its rating to "Met Standard," now only lagging in Student Achievement. Tafolla serves a predominantly Hispanic population (98%) and 94% are economically disadvantaged. We are pleased to continue maintaining this progress.

**5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?**

With SAISD, we collect quantitative and qualitative data multiple times each year:

- oDistrict data on attendance, behavior and course performance (4x);
- oDESSA (Devereux Student Strengths Assessment tool) for assessing behavior (monthly); and
- oSurveys of student success coaches (4x) and school personnel (2x);

We analyze gains by grade level in literacy skills and grades, math skills and grades, attendance, behavior, and social-emotional learning.

**FY19 City Year Tafolla Middle School Results\***

\*Results for the 2018-19 school year are still being finalized. Below, we have provided the data points that are currently available.

oTotal targeted student interventions in literacy (59), math (30), behavior (49) and attendance (47) was 185. Goal: 135

o33% literacy intervention students in their MAP (Measure of Academic Progress) assessment scores. Goal: 40% (missed goal by 2 students)

Additionally, 100% of students who were in danger of falling off-track, maintained a C or better from start-of-year to end-of-year. Goal: 75%

o67% math intervention students improve in their MAP assessment scores. Goal: 40%

Additionally, 100% of students who were in danger of falling off-track, maintained a C or better from start-of-year to end-of-year. Goal: 75%

o54% attendance intervention students who were in danger of falling off-track, maintained their daily attendance average at or above 90% from start-of-year to end-of-year. Goal: 50%

o79% of behavior intervention students who had unfavorable DESSA composite scores increased their scores to favorable by end-of-year; 95% of students who were in danger of falling off-track maintained a favorable score from start-of-year to end-of-year. No set goals for behavior

**6: Do you plan to continue this project, and if so, how do you plan to sustain it?**

Yes, we plan to continue this project. The 2019-20 year represents the third year of the Tafolla-City Year partnership, and we are pleased to build on our progress from the last two years. As shared in our proposal, City Year San Antonio plans to sustain this project through equal support from AmeriCorps, SAISD and private partners. By engaging all sectors, we reduce reliance on any one source of funding. Additionally, we are capitalizing on multi-year commitments through a premier individual giving program called the Red Jacket Society and multi-tiered fundraising options for corporate sponsorships. Additionally, as you know, we are amid a remarkable challenge grant from Valero Energy in honor of our upcoming 25th anniversary to match the company's \$1 million grant 3 to 1. This challenge, along with the Carlos Alvarez challenge, has helped to galvanize our investors and entice new partners to support City Year San Antonio and sustain our program at Tafolla Middle School. Many thanks to Harvey Najim and the Najim Family Foundation for helping us to reach our 2018-19 matching goals in both funding challenges!

**7: Please provide any other comments of information relevant to this grant.**

Highlights:

Our successes this year at Tafolla can be attributed to the strong partnership with the school. Principal Price has been a huge champion of City Year, and we have integrated well with teachers and school staff. When we learned that the school was only enrolling seventh and eighth graders for 2018-19, we had very open and honest communication with the principal to figure out how to best redeploy City Year student success coaches who would have supported sixth graders - which teachers needed the most support and where AmeriCorps members would be best utilized. This deep collaboration also resulted in more involvement in neighborhood engagement, such as the neighborhood Block Walk shared above. In fact, the Block Walk has begun a new standard for 2019-20 in laying the foundation for relationship-oriented school partnerships with all CYSAs schools, building rapport with not only students and teachers, but also families and surrounding neighborhoods.

Challenges:

Due to the absence of sixth grade, our afterschool program suffered a lower enrollment than anticipated, because traditionally, sixth graders are the highest number of participants. The City Year team made quick adjustments and trimmed down offerings to just the three extra curriculums that appealed the most to seventh and eighth graders and allowed for better focused programming. (Note: Tafolla is being renovated, and the sixth grade has been temporarily moved for construction.)

**8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.**

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Staff Salaries	\$68,800	\$23,284	\$75,710	\$16,101
Staff Benefits	\$13,056	\$4,419	\$14,626	\$3,111
AmeriCorps Member Stipends	\$163,863	\$55,456	\$132,264	\$28,129
AmeriCorps Member Benefits	\$21,511	\$7,280	\$21,503	\$4,573

Consulting & Professional Services	\$2,318	\$784	\$834	\$177
Transportation & Travel	\$6,438	\$2,179	\$5,843	\$1,243
Conferences & Training Seminars	\$190	\$64	\$80	\$17
Advertising & Recruiting	\$858	\$290	\$1,244	\$265
Promotional/Appreciation	\$781	\$264	\$3,173	\$675
Program & Office Supplies	\$6,515	\$2,205	\$5,627	\$1,197
Information Technology	\$1,504	\$509	\$1,658	\$353
Telecom Expense	\$3,001	\$1,015	\$2,614	\$556
Dues & Fees	\$3,027	\$0	\$3,188	\$0
Insurance	\$1,026	\$347	\$1,154	\$0
Occupancy	\$805	\$272	\$901	\$192
Event Venue Expense	\$4,823	\$1,632	\$3,862	\$821
Centralized Costs (costs incurred at the national level for centralized services such as Evaluation, Program Design, and AmeriCorps and District billing, etc. to maximize local resources for program delivery impact)	\$84,387	\$0	\$82,796	\$17,590
<b>TOTAL:</b>	<b>\$382,903</b>	<b>\$100,000</b>	<b>\$357,077</b>	<b>\$75,000</b>
<b>Signature</b> Anna Lin				