

REPORT 2019 July Cycle

GENERAL INFORMATION

Organization Information

Legal Name: Brighton Center		Federal Tax ID#: 74-2331826	
Address: 14207 Higgins Road	City: San Antonio	State: TX	Zip Code: 78217
Website: www.brightonsa.org		Fax: (210) 826-4492	

Head Of Organization

Name: Kim Jefferies	Title: President & CEO
E-Mail Address: kjefferies@brightonsa.org	Phone: (210) 826-4492

Application Contact

Name: Erin Figueroa	Title: Grants Manager	E-Mail Address: efigueroa@brightonsa.org	Phone: (210) 378-5361
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REPORT INFORMATION

Report Funding Cycle: 2019 July Cycle	Report Date: 09/08/2020 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 80,000	Date: 08/08/2019
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

Below are the objectives stated in our proposal and actual outcomes achieved.

The Special Education Support Services (SESS) program achieved the following:

- o PROPOSED: Train 437 parents in Special Education classes and one on one advocacy support
- o ACTUAL: Trained 713 parents served, including 147 in classes, 289 served with Pre-ARDs and 276 in ARDs
- o PROPOSED: 95% will increase their knowledge of the advocating for their child in the school system.
- o ACTUAL: 99% increased their knowledge of advocating for their child.
- o PROPOSED: 95% will develop an action plan to set and achieve goals for the ARD meeting.
- o ACTUAL: 99% developed an action plan to set and achieve goals for the ARD meeting.
- o PROPOSED: 90% will actively engage in advocating for their child to gain additional resources, services and/or improve their child's academic success.
- o ACTUAL: 99% of families who received one-on-one advocacy services indicated that more resources and services were obtained

The Early Childhood Education (ECE) Program achieved the following:

- o PROPOSED: Provide nationally accredited curriculum in an inclusive setting for up to 165 children
- o ACTUAL: Provided nationally accredited curriculum in an inclusive setting for 145 children.

- o PROPOSED: 95% of children will make progress in their development and educational skills by the end of the year.
- o ACTUAL: 90% of the children made progress in their developmental and educational skills by the end of the year.

- o PROPOSED: 95% of children who graduate the preschool program will have the skills necessary for Kindergarten.
- o ACTUAL: 100% of children who graduated the preschool program had the skills necessary for Kindergarten

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

There were no changes made that lead to modification of objectives.

4: What needs were addressed?

The needs that were addressed include the following:

- o The growing number of children with disabilities and experiencing developmental and learning delays (1 in 6 children are born with disability/delay; 36,000 children are in special education in Bexar County).
- o Parents of children with disabilities/delays struggle to find an affordable preschool with teachers who have the skills and knowledge to care for children with special needs.
- o Parents of children with disabilities/delays struggle to understand the special education system and their child's rights.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

ECE Measurement Tools: Desired Results Developmental Profile measures social-emotional development, language and literacy, cognitive development, math, motor and perceptual skills and health and safety. Measurement occurs upon enrollment and annually twice a year.

SESS Measurement Tools: Sign-in sheets and database track the number of participants for pre-ARD and ARD support, and training classes. Surveys measure increased knowledge and will be collected after each class.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

Brighton plans to continue both the Early Childhood Education and Special Education Support Services Programs.

Brighton plans to sustain the programs in the following ways:

- o ECE: Brighton offers affordable tuition rates to families of children with and without disabilities. Due to low child to teacher ratios, Brighton relies on the generosity of foundations and corporations to help offset the cost of expenses not covered by tuition revenue and provide scholarships. The program also receives funding from United Way and the city's child care services fund to provide assistance for low income families.

o SESS: Brighton's families pay no fees for classes. Parents pay very small fees for individualized services based on a sliding fee scale and scholarships are available based on need. This is because half of the families we serve are low income and often due to the needs of the children we serve this can lead to a tight financial situation. Therefore, Brighton relies on community support to provide these critical services. 95% of SESS funding comes from community support and 8% from earned income.

7: Please provide any other comments of information relevant to this grant.

Thank you so much for continuing to partner with Brighton to provide developmental and educational services for children with disabilities and delays. Your investment allows Brighton to level the playing field for these children and helps them develop a solid foundation for the future. We couldn't serve children without yours and others support, especially now during this uncertain time.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Scholarships	\$30,000	\$30,000	\$30,000	\$30,000
Salaries	\$176,442	\$50,000	\$152,879	\$45,717
Employee Health Benefits	\$20,469	\$0	\$15,632	\$0
Payroll Taxes	\$14,719	\$0	\$10,466	\$0
Professional Development	\$3,347	\$0	\$1,056	\$0
Retirement Benefits	\$1,107	\$0	\$4,459	\$0
Classroom Supplies	\$360	\$0	\$0	\$0
Computer Software	\$5,936	\$0	\$3,671	\$0
Contract Labor (childcare for classes)	\$10,800	\$10,800	\$830	\$830
Employee Onboarding/Ongoing HR	\$110	\$0	\$107	\$0
Equipment	\$0	\$0	\$0	\$0
Food/Meals	\$3,380	\$3,380	\$243	\$243
Insurance	\$1,894	\$0	\$1,486	\$0
Licenses & Permits	\$361	\$0	\$129	\$0
Maintenance, Facilities	\$8,688	\$0	\$6,567	\$0
Maintenance, Equipment	\$1,150	\$0	\$0	\$0
Marketing	\$50	\$0	\$600	\$0
Office Supplies/Expense	\$2,612	\$0	\$1,039	\$0
Postage	\$138	\$0	\$104	\$0
Printing	\$8	\$0	\$930	\$0

Professional Fees	\$2,717	\$0	\$2,589	\$0
Telephone	\$3,201	\$3,201	\$2,356	\$2,181
Travel	\$3,155	\$2,619	\$1,035	\$1,029
Utilities	\$1,804	\$0	\$1,496	\$0
TOTAL:	\$292,448	\$100,000	\$237,674	\$80,000
Signature				
Kim Jefferies				