

# REPORT 2019 October Cycle

## GENERAL INFORMATION

### Organization Information

<b>Legal Name:</b> Achievers Center for Education		<b>Federal Tax ID#:</b> 16-1706043	
<b>Address:</b> 5084 DeZavala Road	<b>City:</b> San Antonio	<b>State:</b> Texas	<b>Zip Code:</b> 78249
<b>Website:</b> aceschool.org		<b>Fax:</b> (210) 690-7359	

### Head Of Organization

<b>Name:</b> Anne Zuber	<b>Title:</b> Executive Director
<b>E-Mail Address:</b> AZuber@universitysatx.org	<b>Phone:</b> (210) 690-7359

### Application Contact

<b>Name:</b> Anne Zuber	<b>Title:</b> Executive Director	<b>E-Mail Address:</b> brenda@mulberrycanyonassociates.com	<b>Phone:</b> (210) 690-7359
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## REPORT INFORMATION

<b>Report Funding Cycle:</b> 2019 October Cycle	<b>Report Date:</b> 08/27/2020 12:00 am
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**1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.**

Awarded Amount: 20,000	Date: 11/01/2019
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**2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.**

Our objective is to see advancement in each student every year. We use Woodcock Johnson as a testing methodology, and typically test the students at the start of the school year, and then again in May towards the end of the school year. Due to COVID-19 and our pivot to virtual learning, we were unable to administer the testing in May of 2020. We have resumed in-person classes (virtual learning for our student demographic is not as effective as we would hope), and we are hopeful that school will remain in-person for the entirety of the school year, and we will have our normal results to report in May 2021.

**3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.**

There were no changes other than the above mentioned pivot to on-line learning, which was not as successful with our student demographic as it may have been with students that do not have the challenges our kids face.

**4: What needs were addressed?**

The students at ACE not only struggle academically but behaviorally. Our students are given the opportunity to develop appropriate social skills while at the same time advancing academically. Many districts are now implementing services for special needs student in the general education classroom (inclusion). This is a very successful program for many students, especially those who are 6 months to a year behind. For other students, those more than two years behind or that have behavioral difficulties (such as ACE students), this programming is not as successful. Many general education teachers still struggle to meet the needs of students requiring academic modifications and behavioral interventions. In San Antonio, each district has approximately 10% of their population receiving special education services. In the Northside district alone, for example, this equates to 10,000 students. At Achievers, all the students can progress at the ability level at which they are performing. More importantly, their peers are very accepting of each other's differences. This creates a positive atmosphere which in turn helps each of the students grow and learn positive behavioral strategies and maximize their academic achievement.

**5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?**

We use Woodcock Johnson as a testing methodology, and typically test the students at the start of the school year, and then again in May towards the end of the school year. Due to COVID-19 and our pivot to virtual learning, we were unable to administer the testing in May of 2020. We have resumed in-person classes (virtual learning for our student demographic is not as effective as we would hope), and we are hopeful that school will remain in-person for the entirety of the school year, and we will have our normal results to report in May 2021.

**6: Do you plan to continue this project, and if so, how do you plan to sustain it?**

Approximately 55% of our income is from tuition paid by the students families. Additionally-we have two major fundraisers per year-our Shine! Gala as well as Fall Bake Sale. These two events are typically 25-27% of our income, however, due to COVID-19, the Shine! Gala was cancelled in the Spring, lowering our % for the 2019-2020 school year to 13% of our income from events. We are unsure if our Fall 2020 Bake Sale will be able to occur, again due to COVID-19. We will continue to seek corporate and foundation grants as well as individual donations to complete our yearly funding needs.

**7: Please provide any other comments of information relevant to this grant.**

The loyalty and support from the Najim Foundation shown for our very special students over the years is deeply appreciated. Without committed donors such as the Foundation, we would be unable to continue our vision-ensuring that every child, regardless of their abilities, has a chance to Shine!

**8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.**

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Employee Salaries/Taxes and Contract Workers	\$182,352	\$15,000	\$171,773	\$15,000
Extra Curricular and Sports (Kinetic Kids), Special Events/Field Trips	\$4,900	\$2,500	\$5,096	\$2,500
Accreditation, Continuing Ed., Misc.	\$3,650	\$0	\$3,947	\$0
Curriculum/Books, Student Supplies	\$5,000	\$2,500	\$4,613	\$2,500
Facility Lease	\$7,200	\$0	\$7,800	\$0

Insurance, Bank Fees, Tax Reporting	\$6,679	\$0	\$6,259	\$0
IT, Copier, Website Advertising	\$5,330	\$0	\$7,587	\$0
Office Supplies	\$2,000	\$0	\$1,779	\$0
<b>TOTAL:</b>	<b>\$217,111</b>	<b>\$20,000</b>	<b>\$208,854</b>	<b>\$20,000</b>
<b>Signature</b>				
Chris Rollins, Board Chair				