

REPORT 2018 October Cycle

GENERAL INFORMATION

Organization Information

Legal Name: Achievers Center for Education		Federal Tax ID#: 16-1706043	
Address: 5084 DeZavala Road	City: San Antonio	State: Texas	Zip Code: 78249
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Head Of Organization

Name: Anne Zuber	Title: Executive Director
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Application Contact

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REPORT INFORMATION

Report Funding Cycle: 2018 October Cycle	Report Date: 06/22/2019 12:00 am
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1: Please include in your report the dollar amount of the funds that were awarded, the date they were funded and what the funds supported.

Awarded Amount: 20,000	Date: 10/01/2018
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2: Were the objectives cited in your original proposal met? Please address each started objective and how it was met.

Yes, all of our students progressed in their academics and social development: 100% of students showed improvement in the areas of Reading Comprehension; 88% of students showed improvement in the areas of Spelling & Written Expression; 63% of students showed improvement in Oral Reading; 50 % of students showed improvement in Math Reasoning; 38% of students showed improvement in Math Calculation. Meetings with parents indicated positive progress in social development. Through our academic program, field trips, and academic and social curriculum, our goal is to equip our children to function in society at the highest possible level for each individual. We achieved that goal this year with the forward progress seen.

Funds were used for salaries, curriculum materials and extra-curricular activities.

3: Please explain any changes from the original proposal and the circumstances that lead to the modification of the objective.

NA

4: What needs were addressed?

The students at ACE not only struggle academically but behaviorally. Our students are given the opportunity to develop appropriate social skills while at the same time advancing academically. Many districts are now implementing services for special needs student in the general education classroom (inclusion). This is a very successful program for many students, especially those who are 6 months to a year behind. For other students, those more than two years behind or that have behavioral difficulties (such as ACE students), this programming is not as successful. Many general education teachers still struggle to meet the needs of students requiring academic modifications and behavioral interventions. In San Antonio, each district has approximately 10% of their population receiving special education services. In the Northside district alone, for example, this equates to 10,000 students. At Achievers, all of the students are allowed to progress at the ability level at which they are performing. More importantly, their peers are very accepting of each other's differences. This creates a positive atmosphere which in turn helps each of the

students grow and learn positive behavioral strategies and maximize their academic achievement.

5: What method of evaluation did you use to monitor and measure the project's outcome and what are the result?

Woodcock Johnson III is used as a tool at Achievers to determine growth in academics and areas of stagnation or regression. The test is administered to new students in the fall and to all students in the month of May each year. Individual tests focus on math, reading, reading comprehension, math, and science. Tests are selected for each child based on their abilities not their expected age or grade level. Scores can be reflected as "age" and "grade level" as a comparison to a traditional testing environment. Parents are given copies of the scores with a typed summary from the Guidance Counselor/Test Administrator. Teachers use the information gleaned from the tests as a tool for making their curriculum more appropriate for each student when feasible. Additionally, through contact with parents, other staff, observation of individuals, quarterly Progress Reports guide the faculty with determining level of progress with each student.

Results were reported in Question #2.

6: Do you plan to continue this project, and if so, how do you plan to sustain it?

Approximately 32% of our income is from tuition paid by the students families. Additionally-we have two major fundraisers per year-our Shine Gala! as well as Fall Bake Sale. These two events are 27% of our income. We will continue to seek corporate and foundation grants as well as individual donations to complete our yearly funding needs.

7: Please provide any other comments of information relevant to this grant.

**Please note on the financials below---these are our budget results through May 2019. Our fiscal year does not end until 7/30/2019.

We are deeply grateful to the Najim Family Foundation for the loyal and committed on-going support of our program. While we realize that the number of students we serve is small, our impact on them is huge. We are preparing these students to face life and the world equipped with the tools needed to live as independently and successfully as possible. This is such a gift to the students, their families, and to our close-knit San Antonio community.

8: Please provide an updated detailed projected budget with expenses for the received grant. Also include the totals for the budgeted and actual amount. Explain any discrepancies between the budgeted and the actual expenses for the project.

Line Item Description	Total Project Funds Allocation	Najim Requested Funds	Project Funds Actual	Najim Funds Allocation
Employee Salaries/Taxes and Contract Workers	\$175,300	\$15,000	\$156,159	\$15,000

Extra Curricular and Sports (Kinetic Kids), Special Events/Field Trips	\$6,250	\$3,250	\$4,084	\$3,250
Accreditation, Continuing Ed., Misc.	\$4,900	\$0	\$3,246	\$0
Curriculum/Books, Student Supplies	\$3,750	\$1,750	\$4,509	\$1,750
Facility Leasee	\$7,200	\$0	\$6,600	\$0
Insurance, Bank Fees, Tax Reporting	\$6,775	\$0	\$6,360	\$0
IT, Copier, Website Advertising	\$4,300	\$0	\$7,922	\$0
Office Supplies	\$1,500	\$0	\$2,632	\$0
TOTAL:	\$209,975	\$20,000	\$191,512	\$20,000
Signature				
Chris Rollins, Board Chair				